Inquiry Design Model (IDM) Blueprint™					
"Hunka Relatives" OSEU 4: Kinship & Harmony					
Compelling Question	What makes a family?				
Standards and Practices	OSEUS 4.1 - Compare and contrast the traditional <i>Oceti Sakowin</i> family structure to contemporary family structures.				
	5.G.6.1 Explain how natural events and human activities in one place affect people living in other places				
Staging the Question	What value is there in making someone a member of my family?				
Supporting Question 1		Supporting Question 2	Supporting Question 3		
What is a hunka relative?		What is the purpose of the hunka ceremony? What makes an extended family? (blood, marriage, adopted)	Why is it important to care for one another? (family role, tiospaye, tribe)		
Formative Performance Task		Formative Performance Task	Formative Performance Task		
What people in your life would you consider "hunka" relatives? What do they do for you/what do you do for them that makes that relationship sacred and important? Write a 3-5 sentence paragraph and draw a picture showing an activity you enjoy sharing with your "hunka" relative.		Why is it important to make a commitment to people in your life? Who are some people who have committed their life/lives to you? Who have you committed your life to? Who do you plan to commit to in the future? Draw a large circle on your paper. Draw yourself in the middle of the circle. On the bottom of the circle draw one or more people that are committed to you. These people help hold you up, so they are on the bottom supporting you. On the top of the circle draw one or more people you are committed to. You are helping support these people, so they are on the top. Write a paragraph (5-7 sentences) about commitment, which explains your picture.	What does the speaker mean when he says, "Family is what you come to in the end."? How does this statement about family relate back to the traditional <i>Oceti Sakowin</i> lifestyle (tribe supporting one another)? Write your thoughts about this statement and how it relates to the tribe. Then share with one another. What are the benefits of caring for each other?		

Featured Sources		Featured Sources	Featured Sources	
Watch the video with Stephanie Charging Eagle about <i>Hunka</i> Relatives		Watch the video with Duane Hollow Horn Bear "The Story of Commitment"	Watch the video with Lowell Amiotte "Family is Always There"	
http://www.wolakotaproject.org/os eu-four/oseu-four-interview-with- stephanie-charging-eagle/		http://www.wolakotaproject.org/os eu-4-the-story-of-commitment-with- duane-hollow-horn-bear/	http://www.wolakotaproject.org/os eu-four-lowell-amiotte-family-is- always-there/	
Summative Performance Task	Argument	What makes a family? Is it a blood relative? Is it someone who cares for another? Describe in a paragraph (3-5 sentences) your definition of family. Give three examples to support your opinion.		
	Extension	If you could become a part of another family, what family would you join? Why? Report (at least 10 sentences) and present your ideas with the class.		
Taking Informed Action	If you could have another person join your family, who would it be? Why? Do you think this person would be willing to join your family? Why/why not? Write a letter (at least 10 sentences) to someone asking them to become a part of your family.			