

“Oceti Sakowin Differentiation” | OSEU 3: Culture & Language

Compelling Question	How do the bands of the <i>Oceti Sakowin</i> differ?	
Standards and Practices	<p>OSEUS 3.1: Identify similarities and differences among the Lakota, Nakota, and Dakota language dialects.</p> <p>6.H.5.3: Utilize primary and secondary sources and examine the credibility and intent of those sources.</p> <p>6.C.1.3: Identify the ways which governments meet the needs of citizens, manage conflict, and establish order and security.</p>	
Staging the Question	What is a dialect, band, division, subdivision, and <i>Tiospaye</i> ?	
Supporting Question 1	Supporting Question 2	
What do the political division of the <i>Oceti Sakowin</i> look like?	What similarities and differences can be found among the three <i>Oceti Sakowin</i> dialects and seven sub-divisions of the Teton?	
Formative Performance Task	Formative Performance Task	
<p>Put students into 3 groups assigning each group one of the following:</p> <ul style="list-style-type: none"> - current <i>Oceti Sakowin</i> camp positions. - <i>Teton</i> camp positions. - <i>Tiwahe</i> seating positions in home. <p>Within their groups students will make a diagram to represent their assigned camp. Students will then present their diagrams to the class explain their alignment and direction of the positions.</p> <p>Put students into nine groups/pairings. Each group will make a chart to present to the class that:</p> <ul style="list-style-type: none"> - Identifies the reservation and tribal name - band name(s), - land area, - tribal headquarters, - time zone, - traditional language/dialect - enrolled members living on the reservation, - major employers. 	<p>Each student will define the terms dialects, band, divisions, subdivisions and <i>Tiospaye</i>.</p> <p>Create a chart of the <i>Oceti Sakowin</i> that shows the 3 Dialects (Nakota, Dakota, Lakota) of the <i>Oceti Sakowin</i> and English. Divide the seven sub divisions of the Teton based on the dialect in which they speak.</p> <p>Students will then find terms that are used in each dialect. Have students discuss similarities and differences they notice among the usage, spelling, and definition.</p>	

Featured Sources		Featured Sources
<p>Copy of the Three Dialects of the <i>Oceti Sakowin</i> and Seven subdivisions of the Teton. See attached document EU3_L1_k-8doc for the copies above</p> <p>Power point CD of the <i>Lakota Social system and The Oceti Sakowin 3.ppt</i> by Victor Douville</p> <p><i>Oceti Sakowin</i> Origins and Development book – CAIRNS</p> <p>Use the following link for reservation research. http://www.sdtribalrelations.com/ninetribes.aspx</p>		<p>Webster’s Dictionary English</p> <p>Dakota Dictionary by William Riggs</p> <p>Lakota Dictionary by Eugene Beuchel</p> <p>For the e-link for Lakota and Dakota language http://www.alphadictionary.com/directory/Languages/North_American_languages/Dakota/</p> <p>7 Bands: http://aktalakota.stjo.org/site/News2?page=NewsArticle&id=8309</p>
Summative Performance Task	Argument	Construct a persuasive essay answering: Is it important to revitalize the <i>Oceti Sakowin</i> Languages? Why or why not?
	Extension	Create a resource list, to be displayed in the classroom, of terms used in everyday language for the Nakota, Dakota and Lakota languages.
Taking Informed Action	Create a school brochure that explains why there are dialects within the <i>Oceti Sakowin</i> and that changes were based on ego (dwelling) systems. Within the brochure outline both similarities and differences that were discussed. Include a diagram of at least one of the camp circles learned about.	