

## “Tob Tob” | OSEU 2: Identity & Resiliency

<b>Compelling Question</b>	Amongst the Native American population are there any “generic American Indians”?	
<b>Standards and Practices</b>	<p>OSEUS 2.2 - Describe the impact of Euro-American ideals, values, rights, philosophy, and beliefs, upon Oceti Sakowin people as tribal, state, and US citizens.</p> <p>6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future</p> <p>6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions</p> <p>6.H.4.2 Determine how decisions made by individuals affected historical events</p> <p>6.C.5.1 Explain ways that people can affect or influence society and government</p>	
<b>Staging the Question</b>	<p>What is the tob tob concept?</p> <p>How can people influence each other’s way of living?</p>	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	
What’s the difference between Tob and Tob Tob?	How did boarding school educate the Oceti Sakowin children?	
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	
Make a chart of the Tob Tob concept	Research Carlisle Indian industrial school and find out what the influences of the Euro- American ideals, values, rights, philosophies, and beliefs had upon the Oceti Sakowin people.	
<b>Featured Sources</b>	<b>Featured Sources</b>	
<p>Tob Tob concept resources</p> <p><a href="http://apr.thompsonbooks.com/vols/APR_Vol_6Ch10.pdf">http://apr.thompsonbooks.com/vols/APR_Vol_6Ch10.pdf</a></p> <p><a href="http://www.sacred-texts.com/nam/pla/sdo/sdo50.htm">http://www.sacred-texts.com/nam/pla/sdo/sdo50.htm</a></p>	<p>Carlisle Indian Industrial boarding school resources</p> <p><a href="http://www.english.illinois.edu/maps/poets/a_f/erdrich/boarding/carlisle.htm">http://www.english.illinois.edu/maps/poets/a_f/erdrich/boarding/carlisle.htm</a></p> <p><a href="https://en.wikipedia.org/wiki/Carlisle_Indian_Industrial_School">https://en.wikipedia.org/wiki/Carlisle_Indian_Industrial_School</a></p> <p><a href="http://www.radiolab.org/story/photos-before-and-after-carlisle/">http://www.radiolab.org/story/photos-before-and-after-carlisle/</a></p>	

		<a href="http://pabook2.libraries.psu.edu/palitmap/CarlisleIndianSchool.html">http://pabook2.libraries.psu.edu/palitmap/CarlisleIndianSchool.html</a>
Summative Performance Task	Argument	Create a debate that makes a strong argument whether or not that the boarding schools were successful.
	Extension	<p>Research contemporary Indian boarding schools in America. Create a report on the vision of each of the existing Indian boarding schools.</p> <p>Research other countries that been invaded and rebuilt with foreign laws, policies, education, and religion. Compare and contrast your findings to that of America's boarding schools.</p>
Taking Informed Action	Research and create a report on how many Indian students from the local reservations attend existing Indian boarding schools and if these boarding schools are successful.	