

“Civil War Economics” | OSEU 5: Oral Tradition & Story

Compelling Question	How did the American Civil War affect the economies of the Oceti Sakowin and Southern plantations?	
Standards and Practices	<p>OSEUS 5.1: Identify elements of Oceti Sakowin culture within oral tradition, written accounts and primary source information, and compare them to written accounts by main-stream historians.</p> <p>8.H.1.5: Describe major military battles and campaigns of the Civil War.</p>	
Staging the Question	<p>What role did people play in the battles of the Civil War?</p> <p>Was there a difference between the economies that supported various parts of the United States?</p>	
Supporting Question 1	Supporting Question 2	Supporting Question 3
<p>What were the major military battles during the Civil War?</p> <p>Who were the people of influence during the Civil War?</p>	<p>What product supported the Oceti Sakowin economy?</p>	<p>What were the Southern plantation economies supported by?</p>
Formative Performance Task	Formative Performance Task	Formative Performance Task
<p>Research the various military battles and people of influence from the Civil War time period. Choose one that are of an interest to you and make a quilt square that answers: who, what, where, when, how, and why. Then write a 20-word summary about your 5W’s. Include an illustration.</p> <p>After all squares are completed, put them together to make a Civil War quilt.</p>	<p>Using the diagram from the American.edu website and have students in groups to make predictions about what the brown and blue colors represent over time. Then show the graph from the tes.com website and have students make predictions as to what was going on during the time periods that would cause the decrease in numbers.</p> <p>Develop a timeline of what was happening in the western regions during the Civil War</p>	<p>Make a map reflecting the percentage of slaves for each of the Southern states.</p>

		time period.	
Featured Sources	Featured Sources	Featured Sources	Featured Sources
<p>Internet Resource: http://www.historynet.com/civil-war</p> <p>There are many books and websites that students can use as resources.</p>	<p>Internet Resource: http://www1.american.edu/TEd/ice/buffalo.htm https://www.tes.com/lessons/SpaVBWjfgNjv9Q/manifest-destiny-blendspace-project.htm</p>	<p>Internet Resource: http://www.civil-war.net/pages/1860_census.html http://www.dioramic.com/dioramic/Civil_War_Facts_files/TerritoriesConfederate%20StatesBorder%20StatesUnion%20StatesMo.Ky.W.V.KansasIowaIll.Ind.OhioPa.Indian.png</p>	
Summative Performance Task	Argument	Which group of people were most affected more by the Civil War? Defend your stance.	
	Extension	Have an elder visit the class to share stories that have been passed down about the Civil War.	
Taking Informed Action	Interview a relative and take notes about their experiences with slavery and discrimination. Make a list and group the notes into people, places, and dates. Make a presentation with pictures that reflect the information gained from the interview and present it to the class.		