

**“Values From *Iktomi*, the Trickster” | OSEU 5: Oral Tradition & Story**

Compelling Question	What values does <i>Iktomi’s</i> , the Trickster, stories teach?	
Standards and Practices	<p>OSEUS 5.1 Identify elements of <i>Oceti Sakowin</i> culture within oral tradition, written accounts and primary source information, and compare them to written accounts by mainstream historians.</p> <p>6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities</p>	
Staging the Question	<p>Why does <i>Iktomi</i> always seem to be in trouble?</p> <p>Why are <i>Iktomi’s</i> stories told over and over again?</p>	
Supporting Question		
Does <i>Iktomi</i> intentionally get into trouble?		
Formative Performance Task		
Featured Sources		
Summative Performance Task	Argument	Make a report about your decision of whether or not that a wig would make you a better hunter. Explain your statement.
	Extension	Look for a story similar to this story from another part of the world. For instance, look up a story from the Irish, Irabic or other nationalities’ fables or lore.
Taking Informed Action	Create a plan about how to use the story in school settings. Plan for telling of the story or reciting the story during a student council meeting. Strategically you the story to help or guide thinking.	