

“Life Changes” | OSEU 1: Lands & Environment

Compelling Question	Does the passage of time change the structure in which we live?	
Standards and Practices	<p>OSEUS 1.2 - Describe traditional and contemporary <i>Oceti Sakowin</i> perspectives on communal stewardship of land and natural resources (flora, fauna, geographic and sacred features)</p> <p>6.H.1.2 – Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future.</p> <p>7.G.5.3 – Explain how changes in land use affect population distribution patterns.</p> <p>7.G.6.1 – Clarify how human groups adapt to, and depend upon, the natural environment</p> <p>8.H.3.2 – evaluate competing ideas about the purposes the government should serve</p>	
Staging the Question	How did the <i>Oceti Sakowin</i> live before and after European contact?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What is communal living?	What benefit does communal living have for the <i>Oceti Sakowin</i> ?	How did the <i>Oceti Sakowin</i> way of life change after European contact?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Students will look in an encyclopedia or google the concept of communal living. Students will write a paragraph on what it would be like to live a communal life. They should include what differences there would be compared to the lives they live.	Students will discuss communal life with a partner and generate questions to ask an invited <i>Oceti Sakowin</i> elder. Students will listen and question the elder about communal living before European contact.	Students will watch a video of Joseph Marshall III. Students will lead a class discussion on the differences between before and after European contact. Students will create a play, poem, song, picture, or PowerPoint to demonstrate their understanding of how time has changed the way people live.
Featured Sources	Featured Sources	Featured Sources
Encyclopedia or Google	<p><i>Oceti Sakowin</i> Elder</p> <p>http://www.wolakotaproject.org/oceti-sakowin-essential-understanding-one/</p>	<p>http://www.wolakotaproject.org/oceti-sakowin-essential-understanding-one/oseu-one-interview-with-joseph-marshall-iii/</p>
Summative Performance Task	Argument	Students will divide into 2 groups and will gather information on either the European way of living or the <i>Oceti Sakowin</i> way of living. The students will then form a mock trial. They will choose a defendant and a plaintiff, a judge, lawyers, and jury members. The case will be about which way of life is the most supportive of all people in a society.

	Extension	Students can write a paper on how their way of living is different from their grandparents.
Taking Informed Action		By living in a communal life, how did the <i>Tiospaye</i> (extended family members) handle the stewardship of the land before European contact. Research how the <i>Tiospaye</i> of the <i>Oceti Sakowin</i> are living a communal life today. Write a paper on comparing pre-contact and post-contact. Also include one aspect of a current issue that the <i>Oceti Sakowin</i> are dealing with today.