

“Diversity of Land” | OSEU 1: Lands & Environment

Compelling Question	What does the <i>Oceti Sakowin</i> land base and environment include?		
Standards and Practices	<p>OSEUS 1.1 Identify changes from the historic land base to the contemporary nine-reservation South Dakota land base of the <i>Oceti Sakowin</i>, and analyze the causes and implications of those changes.</p> <p>SS 9-12.G.1.1 Use maps and other geographic representations, tools and technologies to acquire, process, and report information from a spatial perspective</p>		
Staging the Question	<p>How did the <i>Oceti Sakowin</i> know where their land base (<i>makoce</i>) boundaries are?</p> <p>How did they carry out their stewardship of this land base and environment?</p> <p>Use primary and secondary sources to examine, compare and contrast the diversity of the <i>Oceti Sakowin</i> land base and environment and the authenticity of these sources.</p>		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
How do you perceive the land base and environment of the <i>Oceti Sakowin</i> has changed over time, as reflected in oral tradition?	How do you perceive the land base and environment of the <i>Oceti Sakowin</i> through the classroom experience?	What are the best terms to use to describe the environment, eco-zone or cultural areas, when describing the lifestyles of the <i>Oceti Sakowin</i> ?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
<p>View and copy or create a map of the original territorial boundaries of the <i>Dakota/Nakota/Lakota</i> on the internet.</p> <p>Observe the pre-reservation tribal locations and single out the positions of the <i>Oceti Sakowin</i> groups.</p> <p>Compare the land base size of each of the <i>Oceti Sakowin</i> groups.</p> <p>Observe the modern reservations across the United States, especially the <i>Oceti Sakowin</i> groups and summarize how the land base and environment has changed over time.</p>	<p>View a map on the environment or cultural areas or eco-zones. Locate the three culture areas that apply to the <i>Dakota, Nakota and Lakota</i> and create a cultural area map.</p> <p>Interview an elder from a treaty group about the evolution of the <i>Oceti Sakowin</i> land base.</p>	<p>Compare the <i>Oceti Sakowin</i> reservations today and how the land base looked pre-reservation era.</p> <p>View the DVD video on <i>The Doctrine of Discovery: Unmasking the Domination Code</i> (see resource below). Write a reaction paper.</p>	
Featured Sources	Featured Sources	Featured Sources	
<p>Victor Douville, <i>Oceti Sakowin</i>-Ppt., Sinte Gleska University, 2010.</p> <p>Victor Douville, <i>Oceti Sakowin</i> Kin, Sinte Gleska University, 2005.</p>	<p>Victor Douville, <i>Early History of the Lakota</i>-Ppt., Sinte Gleska University, 2006.</p>	<p>Invasion of America at https://www.youtube.com/watch?v=pJxrTzfG2bo</p> <p>or see: http://www.slate.com/blogs/</p>	

		<p>the vault/2014/06/17/interactive</p> <p><i>The Doctrine of Discovery: Unmasking The Domination Code</i>, directed by Sheldon P. Wolfchild and produced by Steven T. Newcomb, available for purchase online at www.38plus2productions.com or by contacting 38 Plus 2 Productions, 40163 Reservation Hwy 3, Morton MN, 56270</p>
Summative Performance Task	Argument	Present how the <i>Oceti Sakowin</i> land base and environment was diminished in a chronological order. Make sure that you present this from a balanced interpretation. Be prepared to defend your presentation.
	Extension	Develop a chart based on identification of the <i>Oceti Sakowin</i> land base, culture area or environment and population figures comparing the pre-reservation era to the present.
Taking Informed Action	Equip appropriate classrooms with the chart.	