

## “Dialects” | OSEU 3: Culture & Language

Compelling Question	How do the <i>Oceti Sakowin</i> verbally communicate among each other and how do they resolve their diverse lifestyles differences?	
Standards and Practices	<p>OSEUS 3.1 Identify similarities and differences among the <i>Lakota/Dakota/Nakota</i> language dialects</p> <p>SS 9-12.G.2.2 Describe a given region or area utilizing the Five Themes of Geography</p>	
Staging the Question	<p>When speaking your dialect, does this cross dialect cause a conflict and misunderstanding with a speaker speaking a different dialect? Does an <i>Oceti Sakowin</i> member from a different culture group pose a problem?</p> <p>Have students identify and discuss the dialectical and cultural differences of <i>Oceti Sakowin</i> members, as well as direct and secondary sources for learning <i>Oceti Sakowin</i> culture and language. Discuss how to verify the authenticity of both direct and secondary sources.</p>	
Supporting Question 1	Supporting Question 2	Supporting Question 3
How do you perceive the cross dialect and cross cultural practices today?	Why are dialects spoken? Why do different cultures exist?	Do sub-dialects exist in the <i>Oceti Sakowin</i> language? Do sub-cultures exist as a practice among the <i>Oceti Sakowin</i> ?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Listen to a person speaking <i>Lakota</i> and a person speaking <i>Dakota</i> and compare.	Examine a D dialect dictionary and a L dialect dictionary and compare words that are common to each other and words that are different.	Research and estimate how many speakers there are of each <i>Oceti Sakowin</i> dialect.
Featured Sources	Featured Sources	Featured Sources
<p>Lakota Dictionary by Eugene Buechel, as revised, available for purchase at:</p> <p><a href="http://www.nebraskapress.unl.edu/product/Lakota-Dictionary,671117.aspx">http://www.nebraskapress.unl.edu/product/Lakota-Dictionary,671117.aspx</a></p> <p>The New Lakota Dictionary online at <a href="http://lakotadictionary.org/nldo.php">http://lakotadictionary.org/nldo.php</a></p>	<p>“Wowapi Wakan Wicowoyake Yuptecelapi Kin” (The Abridged Bible Stories) by Eugene Buechel available from the St. Francis Mission collection; also available free online at #10 at</p> <p><a href="https://digital.library.cornell.edu/collecion/huntingtonfreelibrary">https://digital.library.cornell.edu/collecion/huntingtonfreelibrary</a></p>	<p>Tribal survey of Language Speakers from education departments from each reservation.</p>
Summative	Argument	Present an argument that differing dialects and cultural areas do not inhibit communication among the <i>Oceti Sakowin</i> , in the past or the

<b>Performance Task</b>		<b>present and explain why. Prepare to defend this argument</b>
	<b>Extension</b>	<b>Create a language tree chart list the Siouan Linguistic chart and post in an appropriate place</b>
<b>Taking Informed Action</b>	<b>Compile a list of helpful and authentic direct and secondary resources for use by someone wishing to study and learn any of the dialects and distribute to local libraries.</b>	