

“Language” | OSEU 3: Culture & Language

Compelling Question	What <i>Oceti Sakowin</i> language is being said or read?	
Standards and Practices	<p>OSEUS 3.1 Identify similarities and differences among the Lakota/Dakota/Nakota language dialects.</p> <p>OSEUS 3.2 Describe efforts made by Tribal members on and off the reservation to revitalize <i>Oceti Sakowin</i> languages.</p> <p>K-12.G.3 Students will recognize the characteristics of the processes that shape places and regions.</p>	
Staging the Question	<p>What are some similarities among the Lakota/Dakota/Nakota language dialects?</p> <p>What are some differences among the Lakota/Dakota/Nakota language dialects?</p> <p>Why is it important that <i>Oceti Sakowin</i> languages should be taught?</p>	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What are the Lakota, Dakota, and Nakota Tribes in South Dakota and their associated language dialects?	How can similarities and differences of the language dialects be found?	What are some people doing to ensure that <i>Oceti Sakowin</i> languages are used?
Formative Performance Task	Formative Performance Task	Formative Performance Task
1. Create a graphic to show the three language dialects and tribe(s) speaking that dialect(s).	<p>1. Using an English-Dakota dictionary and an English-Lakota dictionary, look up at least ten common words and write out results in a form best for you.</p> <p>2. Search the same dictionaries for words that are different.</p>	<p>1. View videos about revitalizing Dakota or Lakota languages.</p> <p>2. Design and produce a graphic to show common Lakota/Dakota/Nakota words.</p> <p>3. Teach at least three people from the graphic produced.</p>
Featured Sources	Featured Sources	Featured Sources
<p><i>Oceti Sakowin Origins and Development</i>, nativecairns.org. ISBN: 978-0-9855515-0-6</p>	<p>Examples of dictionaries available:</p> <p><i>An English-Dakota Dictionary</i>, John P. Williamson, Minnesota Historical Society Press.</p> <p><i>New Lakota dictionary</i>, Lakota Language Consortium.</p>	<p>http://www.wolakotaproject.org/ose-u-three-drs-sherry-johnson-nadine-eastman-dakota-language-revitalization/</p> <p>or</p> <p>http://www.wolakotaproject.org/ose-u-three-jesse-taken-alive-lakota-language/</p>
Summative Performance Task	Argument	Write an essay on the importance of learning different languages to broaden one’s perspective of life.
	Extension	Create a Jeopardy game designating various categories and using Lakota/Dakota/Nakota words.

**Taking Informed
Action**

Write to each of the nine reservation governments and/or tribal colleges in SD and ask what is being done to ensure that the Lakota/Dakota/Nakota languages are being taught and used. Collate that information and share with the reservation governments and/or tribal colleges either by printed form or online.