

“Kinship terms, Behavior & Codes” | OSEU 4: Kinship & Harmony

<p>Compelling Question</p>	<p>What differences do the <i>Oceti Sakowin</i> kinship system make in the social life of the <i>Oceti Sakowin</i>?</p>	
<p>Standards and Practices</p>	<p>OSEUS 4.1: Compare and contrast the traditional Oceti Sakowin family structure to contemporary family structures.</p> <p>OSEUS 4.2: Describe the traditional behavior patterns, codes of respect and values promoted within the <i>Oceti Sakowin tiospaye</i>.</p> <p>SS 9-12.G5.2: Identify and explain the characteristics, distribution, and complexity of Earth’s cultures.</p>	
<p>Staging the Question</p>	<p>How are the kinship system components of kinship terms, behavior patterns and codes of respect practiced in contemporary <i>Oceti Sakowin</i> culture?</p> <p>Compare and contrast the kinship systems of multiple cultures with <i>Oceti Sakowin</i> kinship systems.</p> <p>Identify the <i>Oceti Sakowin</i> kinship system components of kinship terms, behavioral patterns and codes of respect.</p> <p>Compare and contrast primary and secondary resources regarding the <i>Oceti Sakowin</i> kinship system.</p> <p>Use primary and secondary resources to validate the impacts of the <i>Oceti Sakowin</i> kinship system on this confederacy.</p>	
<p>Supporting Question 1</p>	<p>Supporting Question 2</p>	<p>Supporting Question 3</p>
<p>What are the components of the <i>Oceti Sakowin</i> kinship systems practiced today? How were they practiced in the past? Compare oral sources to written ones.</p>	<p>How do these codes of respect fit into the actual practice of behavior?</p>	<p>In what ways are these components of the kinship system of the <i>Oceti Sakowin</i> appropriate today?</p>
<p>Formative Performance Task</p>	<p>Formative Performance Task</p>	<p>Formative Performance Task</p>
<p>Interview an <i>Oceti Sakowin</i> elder about the kinship system of the <i>Oceti Sakowin</i>. Film or transcribe the interview for sharing with others.</p>	<p>Create an <i>Oceti Sakowin</i> kinship chart showing the behavioral pattern, the kinship terms and the levels of the family systems.</p> <p>Role play the kinship terms and kinship behavioral patterns with a group.</p>	<p>View <i>Relatives</i> video by Albert White Hat.</p> <p>http://www.sintegleska.edu/spotlight.html</p> <p>Write a reaction to this video.</p>
<p>Featured Sources</p>	<p>Featured Sources</p>	<p>Featured Sources</p>
<p>Royal B. Hassrick, <u>The Sioux: Life and Customs of a Warrior Society</u>, University of Oklahoma Press.</p>	<p>William K. Powers and Marla Powers, <i>All My Relatives: A Guide To Lakota Kinship</i>, Lakota Books, 2001.</p>	<p><i>Relatives</i>, a DVD-produced by Contributor Films in association with Sinte Gleska University Tiwahe Glu Kini Pi-Bringing The Family Back to</p>

<p>Victor Douville, "Lakota Social Systems" (Ppt.), Sinte Gleska University.</p>		<p>Life and SGU Lakota Studies Department.</p>
<p>Summative Performance Task</p>	<p>Argument</p>	<p>Present an argument that asserts that the past traditional <i>Oceti Sakowin</i> kinship system can change the current kinship system in a significant way with regard to respect. Prepare to defend your position.</p>
	<p>Extension</p>	<p>Create an <i>Oceti Sakowin</i> kinship chart. Make sure you include kinship behavior and reaction, kinship terms for lineal family, nuclear family, and collateral family.</p>
<p>Taking Informed Action</p>	<p>Inform your tribal council person about social system reform and the information you have gathered and created.</p>	