

“Needs & Wants” | OSEU 2: Identity & Resiliency

Compelling Question

What are the essential needs in our lives?

Standards and Practices

OSEU 2.1 Demonstrate knowledge of the *Oceti Sakowin* peoples understanding of the interrelationship of spiritual, physical, social and emotional health.

K-2 E.1 Students will apply the fundamental economic ideas and concepts associated with the study of economics.

Staging the Question

If you were lost in a forest, what would be important to have with you?

Supporting Question 1

Supporting Question 2

Supporting Question 3

What is a want?

What is a need?

What were the traditional wants and needs of the *Oceti Sakowin*?

How have wants and needs changed throughout time?

Formative Performance Task

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Given examples of wants and needs, students will sort items by correct category.

Compare your wants and needs with the traditional wants and needs of the *Oceti Sakowin*.

Create a Past/Present T chart.
Discuss differences between traditional and contemporary wants and needs.

Featured Sources

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Aurthur's TV by Marc Brown:
https://www.amazon.com/Arthur-s-Trouble-Adventure-Hardcover-September/dp/B010EWDQSG/ref=sr_1_9?s=books&ie=UTF8&qid=1470336805&sr=1-9&keywords=arthur%27s+tv+books

Chicken Sunday by Patricia Polacco:
https://www.amazon.com/Chicken-Sunday-Patricia-Polacco/dp/0698116151/ref=sr_1_1?s=books&ie=UTF8&qid=1470336859&sr=1-1&keywords=chicken+sunday+books

Max's Dragon Shirt by Rosemary

Need and Wants sorting activity:
<https://www.teacherspayteachers.com/Product/Wants-and-Needs-Freebie-1641427>

Pebble Books on Amazon.com:
https://www.amazon.com/Needs-Wants-Pebble-BooksGillia/dp/1429617071/ref=sr_1_1?s=books&ie=UTF8&qid=1470326208&sr=1-1&keywords=needs+and+wants+pebble+books

The Giving Tree by Shel Silverstein:
<https://www.amazon.com/Giving-Tree-Shel-Silverstein/dp/0060256656/ref=sr>

Wolakotaproject.org link to these two stories:
<http://www.wolakotaproject.org/akota-stories/>

How People Learned to Fish
Iktomi's Blanket

<p>Wells: https://www.amazon.com/Maxs-Dragon-Shirt-Rosemary-Wells/dp/0140567275/ref=sr_1_1?s=books&ie=UTF8&qid=1470336902&sr=1-1&keywords=Max%E2%80%99s+Dragon+Shirt++books</p> <p><i>Nothing</i> by Jon Agee: https://www.amazon.com/Nothing-Jon-Agee/dp/0786836946/ref=sr_1_1?s=books&ie=UTF8&qid=1470336951&sr=1-1&keywords=nothing++Jon+Agee</p>	<p>1 1?s=books&ie=UTF8&qid=1470336981&sr=1-1&keywords=the+giving+tree+by+shel+silverstein</p>	
<p>Summative Performance Task</p>	<p>Argument</p>	<p>During a class discussion, have students explain how one item can be both a need and a want.</p>
	<p>Extension</p>	<p>After creating a list of wants and needs, justify your answers through discussion.</p>
<p>Taking Informed Action</p>	<p>Class research or discuss how do we keep our essential needs accessible to us (land, air, food and water).</p>	