

“Brother Eagle” | OSEU 1: Lands & Environment

“Brother Eagle” | OSEU 2: Identity & Resiliency

Compelling Question	How are we all connected?	
Standards and Practices	<p>OSEUS 1.4 – Identify and explain contemporary environmental issues facing the <i>Oceti Sakowin</i> people, places, and environments within all tribal lands in SD.</p> <p>OSEUS 2.1 – Demonstrate knowledge of the <i>Oceti Sakowin</i> people’s understanding of the interrelationship of spiritual, physical, social and emotional health.</p> <p>K.G.6.1 - Describe ways people rely on the environment to meet human needs and wants</p> <p>1.G.6.1 - Describe ways in which people modify and adapt to the environment</p> <p>2.G.6.1 - Describe positive and negative consequences of changing the physical environment of the local community</p> <p>2.G.6.2 - Suggest ways people can responsibly interact with the environment in the local community</p> <p>4.G.3.1 - Describe how natural and human conditions shape places and regions</p> <p>5.G.6.1 - Explain how natural events and human activities in one place affect people living in other places</p>	
Staging the Question	<p>How are stories helpful to us in life?</p> <p>How might stories about the environment guide decisions we make about where we live?</p>	
Supporting Question 1	Supporting Question 2	Supporting Question 3
How might we live differently if we see all the parts of the environment around us as our relatives?	<p>How does this quote change the way we interact with the earth?</p> <p>“The earth does not belong to us, we belong to the earth.”</p>	<p>How does this quote change the way we see the resources around us and the way we interact with them?</p> <p>“The end of living and the beginning of survival.”</p>
Formative Performance Task	Formative Performance Task	Formative Performance Task
<p>Share the story, <i>Brother Eagle, Sister Sky</i> by Philip Hampton together either with the book or using the video in the link below.</p> <p>Talk about stories in general and how they help us learn. Have students share out something this particular story helped them to learn. Write it into a class or individual poem or song.</p>	<p>Review the story from earlier, <i>Brother Eagle, Sister Sky</i> by Philip Hampton and create a classroom web together. Have students sit in a circle together. One person holds onto a ball of yarn and wraps the end around their finger and rolls it to someone across the circle from them. Continue this until everyone in the circle is holding part of the yarn and a large web is created. Gently tug and lift and look at the web created and talk about the</p>	<p>Create a poster that teaches others about the ways we are all related and how we can help to make the world a better place when we see each other and our surroundings as relatives.</p> <p>Share the posters in class and then hang them up for others to see.</p>

		<p>effects when something happens to one part of the web.</p> <p>How is that like the way we are connected to the environment around us?</p>	
Featured Sources	Featured Sources	Featured Sources	Featured Sources
<p><i>Brother Eagle, Sister Sky</i> by Philip Hampton</p> <p>https://www.youtube.com/watch?v=milJHghIdII</p>	<p><i>Brother Eagle, Sister Sky</i> by Philip Hampton</p> <p>http://www.youtube.com/watch?v=milJHghIdII</p>	<p><i>Mitakuye Oyain We are all Related</i> by A.C. Ross</p> <p>https://www.amazon.com/Mitakuye-Oyasin-Are-All-Related/dp/096219770X</p>	
Summative Performance Task	Argument	Create slogans/posters to support something the students want to see changed about the ways that individuals interact with the environment.	
	Extension	Take on a classroom project that could impact the environment in a positive way. Ex: playground clean-up day, recycling drive, etc.	
Taking Informed Action	Look for ways that students can continue to create positive changes in the school environment either through helping with jobs or changing the way the school handles things such as recycling, turning off lights, etc.		