

## “Gifts” | OSEU 2: Identity & Resiliency

Compelling Question	What are the unique gifts I bring to the world?	
Standards and Practices	<p>OSEUS 2.3 – Recognize that there is a continuum of tribal identity, ranging from assimilated to traditional lifestyle, that includes each unique subculture or individual member within the <i>Oceti Sakowin</i>.</p> <p>K.G.6.1 - Describe ways people rely on the environment to meet human needs and wants.</p> <p>1.G.6.1- Describe ways in which people modify and adapt to the environment.</p> <p>2.G.6.2- Suggest ways people can responsibly interact with the environment in the local community.</p>	
Staging the Question	<p>What are things about me that make me unique or special?</p> <p>How might my special gifts help others?</p> <p>Why is it important to notice the gifts in others?</p>	
Supporting Question 1	Supporting Question 2	
What is special about me?	How do others help me know what my gifts are?	
Formative Performance Task	Formative Performance Task	
<p>Read the story, <i>The Rainbow Fish</i> together in class using either the book or the link below to watch it.</p> <p>Have students create a picture with the Rainbow Fish and write a special gift they have on his shiny scale.</p>	<p>After having shared <i>The Rainbow Fish</i> story together, talk about the importance of the Octopus in the story.</p> <p>How did he help Rainbow Fish understand his own gift and the importance of sharing it in the world?</p> <p>Have students identify the person in their own lives who helps them.</p> <p>Write a thank you to that person and share it with them.</p>	
Featured Sources	Featured Sources	
<p>Staff Developed Lessons “The Rainbow Fish” by Scott Simpson</p> <p><a href="http://wolakotaproject.org">http://wolakotaproject.org</a></p>	<p><i>The Rainbow Fish</i> read by Ernest Borgnine</p> <p><a href="https://www.youtube.com/watch?v=RbKr-k1PTvA">https://www.youtube.com/watch?v=RbKr-k1PTvA</a></p> <p>Amazon.com <i>Star Boy</i> by Paul Goble</p>	
Summative	Argument	Have a circle discussion about the unique gifts we each bring to the world. Ask students to share what they think would happen if people kept their gifts a secret.

<b>Performance Task</b>	<b>Extension</b>	<b>Write a thank you to individuals in the school who share their gifts to help others. For example: the bus driver, the cooks, the custodians, etc.</b>
<b>Taking Informed Action</b>	<b>Take time to write a thank you note in class when individuals have shared a unique gift or talent.</b>	