Inquiry Design Model (IDM) Blueprint™				
"Goods and Services"   OSEU 1: Lands & Environment				
"Goods and Services"   OSEU 4: Kinship & Harmony				
Compelling Question	What are go	oods and	services?	
Standards and Practices	OSEU 1.2 Describe traditional and contemporary Oceti Sakowin perspectives on communal stewardship of land and natural resources.  OSEU 4.2 Describe the traditional behavior patterns, codes of respect and values promoted within the Oceti Sakowin Tiospaye.  1.E.1.1 Distinguish between goods and services and how families use them 1.G.6.1 Describe ways in which people modify and adapt to the environment			
Staging the Question	Where do our goods come from?			
Supporting Question 1			Supporting Question 2	Supporting Question 3
What goods and services do we need?			What goods come from a store?	What goods come from nature?
Formative Performance Task			Formative Performance Task	Formative Performance Task
After listening to the story, students will generate a list of goods and services our communities need.			Reread the list generated in performance task 1. Ask the students to decide what goods come from a store.	Listen to the elder interview with Vernon Ashley and Stephanie Charging Eagle.  Add to or change the list with things that come from nature.
Featured Sources			Featured Sources	Featured Sources
Share the story Community Needs Meeting Needs and Wants in Communities.			Review the story if needed.	http://www.wolakotaproject.org/oceti-sakowin-essential-understanding-one/oseu-one-interview-with-vernon-ashley/ http://www.wolakotaproject.org/oceti-sakowin-essential-understanding
				sakowin-essential-understanding- one/oseu-one-interview-with- stephanie-charging-eagle/
Summative Performance Task	Argument	Explain why it is important to take care of the land.		
	Extension	Research which goods are found locally from the land.		

## Taking Informed Action

Decide on one new or different way to be a better steward of the land.