

“Learning About the Past” | OSEU 5: Oral Tradition & Story

Compelling Question	What is history?	
Standards and Practices	<p>1.H.1.2 Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos.</p> <p>OSEU 5 Oceti Sakowin Tribal members learned from the past through oral storytelling and written accounts, such as Winter Accounts.</p>	
Staging the Question	How do we learn about the past?	
Supporting Question 1	Supporting Question 2	
What can we learn by reading?	What can we learn from listening?	
Formative Performance Task	Formative Performance Task	
After reading <i>Tipi: Home of the Nomadic Buffalo Hunters</i> story together, students will discuss new learning from the pictures and words.	<p>After listening to the interviews and Lakota stories, discuss new learning. Interview with Jace DeCory.</p> <p>The Story of the Snake.</p>	
Featured Sources	Featured Sources	
<p>Tipi: Home of the Nomadic Buffalo Hunters</p> <p>https://www.amazon.com/Tipi-Home-Nomadic-Buffalo-Hunters/dp/193331639X/ref=sr_1_fkmr1_4?s=books&ie=UTF8&qid=1480970397&sr=1-4-fkmr1&keywords=lakota+history+paul+goble</p>	<p>Elder interviews:</p> <p>http://www.wolakotaproject.org/oseu-five/oseu-five-interview-with-jace-decory/</p> <p>Listen to Lakota Stories on Spotify or Youtube.</p> <p>The Story of the Snake</p> <p>https://www.youtube.com/watch?v=Ez7PTBUMHx0</p>	
Summative Performance Task	Argument	Why is it important to learn from different resources?
	Extension	Ask your grandma or grandpa or other family member to tell you a story from their childhood.
Taking Informed Action	Write about what you learned from the story your family member told you. Share at school.	