

“Environmental Changes” | OSEU 1: Lands & Environment

Compelling Question	Are all changes in our environment beneficial?	
Standards and Practices	2.G.6.1 Describe positive and negative consequences of changing the physical environment of the local community. OSEU 1 The natural resources of the Oceti Sakowin Tribal members decreased with the elimination of their land.	
Staging the Question	What are some changes that have occurred in our environment? What happened to the Oceti Sakowin Tribal members’ resources when they were removed from their land?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
Why is land important?	How has our environment changed over time?	What happened to the Oceti Sakowin Tribal members resources?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Discuss how we use land and its resources. Show Elder Interview to get students to be thinking about the importance of land. Students will work with a partner or a group of three to take photos of items around the room that came from natural resources.	Use artifacts and videos to get students to observe how the environment has changed positively and negatively. Discuss changes. Create a T-chart with positive and negative changes. Discuss how the physical changes affect the community.	Students will work with a partner or small group to research how Native Americans used natural resources. (See link below) Discuss how Native Americans lost land and resources due to colonization. (See Interactive Map Below)
Featured Sources	Featured Sources	Featured Sources
Elder Interview (The Land as Grandmother with Gladys Hawk): http://www.wolakotaproject.org/oceti-sakowin-essential-understanding-one/oseu-one-interview-with-gladys-hawk/	Physical Changes Video ?	Interactive Map Native Americans’ Natural Resources
Summative	Argument	Have students defend if all changes to the environment are beneficial.

Performance Task	Extension	Students would research ways to positively change the environment.
Taking Informed Action	Students will create a plan to start recycling in our building. They would include the benefits it would have on the environment.	