

Sharing Quilt

“Star Quilt” | OSEU 2: Identity & Resiliency

“Star Quilt” | OSEU 3: Culture & Language

Compelling Question

Can something simple have a special meaning?

Standards and Practices

OSEU 2.1 - Demonstrate knowledge of the Oceti Sakowin people’s understanding of the interrelationship of spiritual, physical, social and emotional health.

OSEU 3.3 - Recall Oceti Sakowin sacred sites, creation stories, and star knowledge and describe how they relate to each other, and how they are still used today on and off the reservation.

2.C.1.1 Explain, in written form, through speech, or through the use of technology, the meaning behind our national symbols.

Staging the Question

What is a quilt?

Supporting Question 1

Supporting Question 2

Supporting Question 3

What makes a quilt special?

Does your family have any special traditions?

What makes a star quilt special?

Formative Performance Task

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Read the book.

Watch Spirit of Su award.

Listen to the story.

Featured Sources

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“Keeping Quilt”

https://www.amazon.com/Keeping-Quilt-Patricia-Polacco/dp/0689844476/ref=sr_1_1?ie=UTF8&qid=148123640&sr=8-1&keywords=keeping+quilt+patricia+polacco

YouTube

https://www.youtube.com/watch?v=XiHXY_RZLAo

Story – “Shota and the Star quilt”

https://www.amazon.com/Shota-Star-Quilt-Folk-Tales/dp/1840890231/ref=sr_1_1?ie=UTF8&qid=1481237157&sr=8-1&keywords=shota+and+the+star+quilt

Summative Performance Task

Argument

After class discussion, students can tell what are the traits associated with a star quilt.

Extension

Make a star quilt that represents either yourself, your family, or something else special.

**Taking
Informed
Action**

Make a class star quilt and give it to someone in need.