

“Stories of the Past” | OSEU 2: Identity & Resiliency

Compelling Question	Who is famous in our past and what can we learn from them?		
Standards and Practices	<p>4.H.2.3 Describe the influence of notable South Dakotans of the development of our state.</p> <p>OSEU 2.1 Demonstrate knowledge of the Oceti Sakowin people understands of the interrelationship of spiritual, physical, social and emotional health.</p> <p>OSEU 2.2 Describe the impact of Euro-American ideals, values, rights, philosophy, and beliefs of Oceti Sakowin people as tribal, state, and US citizens.</p>		
Staging the Question	How can stories of the past, help us live better lives today?		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
Who are famous people in South Dakota’s history?	What do these famous South Dakotans show you about how to live right?	How do you need to change to live a better life?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Research famous South Dakotans.	<p>Share elder videos.</p> <p>Discuss with partners information that has been found.</p>	Students will write and give an oral report about their findings.	
Featured Sources	Featured Sources	Featured Sources	
<p>Sd4history.com</p> <p>DakotaPathways.org</p> <p>Journey Through Time</p> <p>http://www.50states.com/bio/sdakota.htm#.Uq9zAqU7THM</p> <p>http://www.thingstodo.com/stat es/SD/famous_people.htm</p>	<p>Sd4history.com</p> <p>DakotaPathways.org</p> <p>Journey Through Time</p> <p>http://www.wolakotaproject.org/wolakota-video-full-playlists/</p>	<p>Sd4history.com</p> <p>DakotaPathways.org</p> <p>Journey Through Time</p> <p>http://www.wolakotaproject.org/wolakota-video-full-playlists/</p>	
Summative Performance Task	Argument	What have you learned to live a better life?	
	Extension	What are you going to change in your life so that your world is a better place?	

Taking Informed Action

Make a poster encouraging others to follow your lead.