

“Relationship to our Lands & Environment ” | OSEU 1: Lands & Environment

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| Compelling Question | Can we view cause and effect differently depending on perspective? | | |
| Standards and Practices | <p>OSEU 1.3 Demonstrate understanding of the interrelationships of Oceti Sakowin people, places, and environments within all tribal lands in South Dakota.</p> <p>3. H.1.2 Explain cause and effect relationships that impacted early settlement and development in the United States.</p> | | |
| Staging the Question | What were the causes and effects of people settling in the Dakota Territory? | | |
| Supporting Question 1 | Supporting Question 2 | Supporting Question 3 | |
| <p>What is cause? What is effect?</p> | <p>Who were the settlers of the Dakota territory? Why did people decide to settle in the Dakota territory?</p> | <p>Why are connections to our land important? How did the settlements affect the Native Americans?</p> | |
| Formative Performance Task | Formative Performance Task | Formative Performance Task | |
| <p>Take students outside and have one student tip over a glass of water.</p> <p>Discuss the cause and effect relationship of tipping over the water.</p> <p>Watch Brainpop Jr. Video</p> <p>Introduce the idea that some effects are not easily remedied (for example, how early settlers almost wiped out the buffalo population).</p> | <p>Read the information from the SD 4 History website on life as an early settler to find out what life was like, and the reasons people came to this area.</p> | <p>Watch an elder interview: “Connections to Land and People” to help understand how people make connections to the land and people around them.</p> <p>Watch another elder interview: “Stewardship of the Land” to gain perspective of how the Oceti Sakowin people think about “ownership” of the land.</p> <p>Take notes on the cause and effect relationships mentioned on the SD 4 History website, and how they impacted the Native Americans.</p> | |
| Featured Sources | Featured Sources | Featured Sources | |
| <p>Brainpop Jr. Video: “Cause and Effect”: https://jr.brainpop.com/readingandwriting/comprehension/causeandeffect/</p> | <p><i>Dandelions</i> by Eve Bunting: https://www.amazon.com/Dandelions-Eve-Bunting/dp/0152024077/ref=sr_1_2?s=books&ie=UTF8&qid=1481040972&sr=1-2&keywords=Dandelion</p> | <p>Elder Interview (Connections to Land and People) on Wolakota Website: http://www.wolakotaproject.org/oseu-one-lowell-amiotte-connections-to-land-and-people/</p> | |

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| | <p>SD4History Website: http://www.sd4history.com/index.htm</p> | <p>Elder Interview (Stewardship of the Land) on Wolakota Website: http://www.wolakotaproject.org/oceti-sakowin-essential-understanding-one/oseu-one-interview-with-stephanie-charging-eagle/</p> <p>SD4History – American Indians and the Buffalo: http://www.sd4history.com/Unit3/buffalolesson2.htm</p> <p>SD4History – Preservation of the Buffalo http://www.sd4history.com/Unit3/buffalolesson3.htm</p> <p>SD4History – A Time of Strive http://www.sd4history.com/Unit4/changedlandlession4.htm</p> <p>SD4History – Railroads and the Great Dakota Boom http://www.sd4history.com/Unit6/hsandtbllesson1.htm</p> |
| <p>Summative Performance Task</p> | <p>Argument</p> | <p>Discuss as a class the causes and effects of early settlement in South Dakota, and how they impacted the Oceti Sakowin people. Students should be able to discuss both the positives and negatives.</p> |
| | <p>Extension</p> | <p>Use information from the SD 4 History website and elder interviews to complete a Google Presentation that shows the cause and effect relationships of the settlers, and how they impacted the Native Americans (both positively and negatively). Students can present their presentations at a Learning Fair for parents and the community.</p> |
| <p>Taking Informed Action</p> | <p>Discuss how to make connections to the land and people around us, and create positive effects through our actions.</p> | |