

## “Historical Figures” | OSEU 2: Identity & Resiliency

<b>Compelling Question</b>	What historical figures have impacted the United States?	
<b>Standards and Practices</b>	<p><b>3.H.2.1</b> Generate questions about individuals and groups who have shaped significant historical changes and continuities.</p> <p><b>OSEU 2.2</b> Describe the impact of Euro American ideals, values, rights, philosophy and beliefs upon Oceti Sakowin people as tribal, state, and US citizens.</p>	
<b>Staging the Question</b>	How do we find information about important people from the past?	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	
What is research?	How do I find important information within nonfiction text?	
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	
Teacher models by reading multiple biographies on Sitting Bull.	Teacher will model choosing important information by placing sticky notes and/or highlighting information in biographies (on Sitting Bull).	
<b>Featured Sources</b>	<b>Featured Sources</b>	
Biographies of Sitting Bull.	Biographies on Sitting Bull.	
<b>Summative Performance Task</b>	<b>Argument</b>	Have class conversation on important information from text versus less important information.
	<b>Extension</b>	Students will choose interesting facts in their biographies.
<b>Taking Informed Action</b>	Students will place sticky notes or highlight text in biographies to show important facts.	