

Classroom Families

“Family” | OSEU 4: Kinship & Harmony

Compelling Question	What is family?	
Standards and Practices	<p>OSEU 4.1 – Compare and contrast the traditional Oceti Sakowin family structure to contemporary family structures</p> <p>3.H.2.3 Analyze a community’s culture and history</p>	
Staging the Question	What are the potential different roles people play in a family?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
Who is in your family?	How are families the same/different?	What makes an extended family? What is a <i>hunka</i>
Formative Performance Task	Formative Performance Task	Formative Performance Task
<p>Have students draw and label family members that live in your house.</p> <p>What the video link below about Lakota family names.</p>	Have students compare their families with each other.	Have students draw and label family members that do not live in their house.
Featured Sources	Featured Sources	Featured Sources
https://www.youtube.com/watch?v=MnXmGscq7OE	<p>Read “Who’s in a Family”</p> <p>https://www.amazon.com/Whos-Family-Robert-Skutch/dp/188367266X</p>	https://www.youtube.com/watch?v=-YQt5Sv_NqI&feature=youtu.be
Summative Performance Task	Argument	Do you have to be related to call someone your family? Give reasons to support your answer.
	Extension	Have students bring one item that represents their culture/heritage and describe the importance of it.
Taking Informed Action	Create a family tree (with blood and non-blood relatives).	