

**“Biographies Timelines - Lesson 5” | OSEU 5: Oral Tradition and Story**

<b>Compelling Question</b>	What are the similarities and differences among figures of selected biographies?	
<b>Standards and Practices</b>	<p>3.H.2.1 Generate questions about individuals and groups who have shaped significant historical changes and continuities.</p> <p>3.H.2.2 Explain the importance of famous American figures including but not limited to George Washington, Abraham Lincoln, and Thomas Jefferson.</p> <p>OSEU 5.3 Compare the diverse cultures within the Oceti Sakowin through oral story tradition and written accounts.</p>	
<b>Staging the Question</b>	What can we understand by comparing character traits, accomplishments, and important events within student’s timelines?	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	
<b>What are the important events you selected for your timeline?</b>	Students will be asked why they chose these events.	
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	
Students will present their important events from their timeline.	Students will defend why they selected the events for their timeline.	
<b>Featured Sources</b>	<b>Featured Sources</b>	
Finished timelines	Finished timelines and sources used to find information.	
<b>Summative Performance Task</b>	<b>Argument</b>	How has your selected figure’s actions effected history?
	<b>Extension</b>	Students will compare similarities and differences in the biographies presented.
<b>Taking Informed Action</b>	Groups of students will use a Venn Diagram to compare the similarities and differences between two selected figures. <a href="http://www.math-aids.com/cgi/pdf_viewer_10.cgi?script_name=venn_2set_graphic.pl&amp;lines=1&amp;language=0&amp;memo=&amp;answer=1&amp;x=120&amp;y=20">http://www.math-aids.com/cgi/pdf_viewer_10.cgi?script_name=venn_2set_graphic.pl&amp;lines=1&amp;language=0&amp;memo=&amp;answer=1&amp;x=120&amp;y=20</a>	