

“Biographies Timelines - Lesson 6” | OSEU 5: Oral Tradition and Story

Compelling Question	How have different time eras effected the selected figures in his/her life?	
Standards and Practices	<p>3.H.2.1 Generate questions about individuals and groups who have shaped significant historical changes and continuities.</p> <p>3.H.2.2 Explain the importance of famous American figures including but not limited to George Washington, Abraham Lincoln, and Thomas Jefferson.</p> <p>OSEU 5.3 Compare the diverse cultures within the Oceti Sakowin through oral story tradition and written accounts.</p>	
Staging the Question	What can we understand by comparing character traits, accomplishments, and important events within completed timelines?	
Supporting Question 1	Supporting Question 2	
How has the time-era effected your figure compared to the other figures presented in the class?	Did the selected historical figures presented affect/impact other selected individuals?	
Formative Performance Task	Formative Performance Task	
Students will order their figures in a sequential order according to when they lived and post on larger timeline within the school.	Students will discuss if these impacts were positive or negative.	
Featured Sources	Featured Sources	
Large timeline on the wall, along with students' timelines.	Finished timelines on larger timeline wall.	
Summative Performance Task	Argument	How have the selected figure's actions effected history?
	Extension	Students will research events that have happened in history and add to the larger timeline.
Taking Informed Action	Students can then further discuss how these figures impacted events in history and vice versa.	