

“South Dakota Symbols” | OSEU 5: Oral Tradition & Story

<p>Compelling Question</p>	<p>How do symbols define us and tell our history?</p>	
<p>Standards and Practices</p>	<p>OSEU 5: History told from the <i>Oceti Skowin</i> perspective, through oral tradition and written accounts, frequently conflicts with the stories told by mainstream historians. An analysis of multiple perspectives reveals history in a more inclusive and accurate way.</p> <p>3. C.1.1 Research and explain the meaning behind South Dakota’s symbols</p>	
<p>Staging the Question</p>	<p>What are the different symbols in South Dakota (including state and Oceti Sakowin symbols)?</p>	
<p>Supporting Question 1</p>	<p>Supporting Question 2</p>	<p>Supporting Question 3</p>
<p>What is a symbol?</p>	<p>What are some of the SD Symbols? What are some of the Oceti Sakowin symbols?</p>	<p>What symbols would define you and tell your history?</p>
<p>Formative Performance Task</p>	<p>Formative Performance Task</p>	<p>Formative Performance Task</p>
<p>Brainstorm with students what they know about symbols? Read Pg. 1 & 2 of “Symbols of the United States” so students understand what a symbol is and our nation’s symbols. Watch Safari Montage video: “Symbols of America”</p>	<p>Have students research a few of South Dakota’s symbols using “South Dakota State Symbols Notebook” from Teachers Pay Teachers. Watch an elder interview: “Oral History and Ledger Art” to help understand Oceti Sakowin symbols. Students will research the meaning behind different Oceti Sakowin symbols, colors, and animals.</p>	<p>Students will create a Google Drawing with symbols that describe/define themselves. They must include pictures/drawings and describe what each symbol means. Students may use a mix of national, state, Oceti Sakowin, or other symbols as long as they describe what they mean, and why they chose them. Students will present their Google Drawing to the class.</p>
<p>Featured Sources</p>	<p>Featured Sources</p>	<p>Featured Sources</p>
<p>“Symbols of the United States”: http://www.loc.gov/teachers/classroommaterials/primarysourcesets/symbols-us/pdf/teacher_guide.pdf</p> <p>“Symbols of America” video: http://safari.dsdk12.net/SAFARI/montage/play.php?keyindex=58513&location=local&filetypeid=65</p>	<p>SD Symbols Notebook: https://www.teacherspayteachers.com/Product/South-Dakota-State-Symbols-Notebook-1835289</p> <p>Elder Interview: http://www.wolakotaproject.org/oseu-5-oral-history-ledger-art-with-donald-montileaux/</p>	<p>Google Drawing Extension: https://chrome.google.com/webstore/detail/google-drawings/mkaakpdehdafacodkgkpghoibnmamcme?hl=en-US</p>

	<p>Oceti Sakowin Symbols: http://www.whats-your-sign.com/Sioux-symbols.html</p> <p>Lakota Colors and Meanings: http://aktalakota.stjo.org/site/News2?page=NewsArticle&id=8593</p> <p>Lakota Animals and Meanings: http://www.aaanativearts.com/meanings-attributed-to-animals-by-the-oglala-lakota#axzz4S5gxej5H</p>	
Summative Performance Task	Argument	<p>Can a symbol represent more than just one person? How can we create a symbol that stands for a larger community of people?</p>
	Extension	<p>Students will discuss and create a symbol that would define and describe our school. They will come to consensus on the image, color, etc., and design it as a class.</p>
Taking Informed Action	<p>Students will present the school symbol to the principal and explain how they came up with the design, and the meaning behind all of its parts.</p>	