Inquiry Design Model (IDM) Blueprint™

| "Black Hills"   OSEU 1: Lands & Environment   |  |   |   |  |
|---|--|---|---|--|
| Compelling<br>Question  | The Black Hills are an important part of South Dakota's identity. What role does the Black Hills play in the Lakota culture? |   |   |  |
| Standards and<br>Practices  | environments withi   | ate understanding of the interrelationships of Oceti Sakowin people, places, and<br>n all tribal lands in South Dakota.<br>r political and physical features of South Dakota and the United States on a map   |   |  |
| Staging the<br>Question   | How do the Lakota connect with the Black Hills? What role does the Black Hills play in the Lakota culture?                   |   |   |  |
| Supporting Question 1   |  | Supporting Question 2   | Supporting Question 3   |  |
| How do the Lakota spiritually connect with the Black Hills?   |  | What are the sacred places in or around the Black Hills?  | Have you felt a connection or kinship with a place or rocks, plants, animals?   |  |
| Formative Performance Task  |  | Formative Performance Task  | Formative Performance Task  |  |
| Students will need to talk with their<br>families to find out their own<br>"origin". If they know where their<br>families came from, they will need to<br>research about the story and/or that<br>location to be able to share the<br>information with the class.<br>After the presentations, the class will<br>discuss similarities and differences of<br>the origin stories or information. |  | Compare and contrast a physical map<br>of the Black Hills to the Geomyth<br>map, giving at least three examples<br>of both compare and contrast.<br>Using your compare and contrast,<br>answer this question: Is The Big Race<br>story believable? Why and why not? | Identify a theme of this book. (Ex:<br>Team work, Perseverance,<br>Underestimation)<br>Using that theme write a short story<br>on how you connected to a place or<br>natural thing.   |  |
| Featured Sources  |  | Featured Sources  | Featured Sources  |  |
| Watch "Essential Understanding"<br>interview with Jace Decory.<br><u>http://www.wolakotaproject.org/oc</u><br><u>eti-sakowin-essential-understanding-<br/>one/oseu-one-interview-with-jace-<br/>decory/</u><br>Watch "Lakota Origin Story"<br>interview with Duane Hollow Horn.<br><u>http://www.wolakotaproject.org/wo</u><br><u>lakota-video-full-playlists/</u>                            |  | Blacks Hills Geomyth story and map<br>discussing The Big Race around the<br>Black Hills.<br><u>http://www.wondersandmarvels.co</u><br><u>m/2014/02/the-big-race-black-hills-</u><br><u>geomyth.html</u>   | Read Paul Goble book, <u>The Great Race</u><br>of the Birds and Animals.<br><u>https://www.amazon.com/Great-</u><br><u>Race-Birds-</u><br><u>Animals/dp/0689714521/ref=sr 1 10</u><br><u>?s=books&amp;ie=UTF8&amp;qid=1477864822</u><br><u>&amp;sr=1-</u><br><u>10&amp;keywords=paul+goble+childrens+</u><br><u>books</u> |  |

| Summative<br>Performance<br>Task | Argument   | Have students choose a side with only this question: Is connectedness to a place or thing as important as ownership? Students will choose yes or no. Then there should be an open discussion between students, with the teacher only adding components when it will get students to think deeper. |  |
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|                                  | Extension  | Students will create a map that shows important places in South Dakota. Along with the map, students will write a short description of each place and how it is important to them, their family, community, and/or the entire state.  |  |
| Taking Informed<br>Action        | In 2016, the U.S Board on Geographic Names changed the name of Harney Peak to Black Elk Peak.<br>Research other geographic names in South Dakota to find other names that have been changed,<br>and/or names that may be offensive and needed to be addressed. |   |  |