

**“Thirteen Moons” | OSEU 1: Lands & Environment**

**“Thirteen Moons” | OSEU 5: Oral Tradition & Story**

<p><b>Compelling Question</b></p>	<p>What do seasons and the animals teach us about history and the different perspectives of creation?</p>		
<p><b>Standards and Practices</b></p>	<p>OSEU 1 Lands and Environment                  OSEU 5 Oral Tradition and Story</p> <p>K-12.G.3 Students will recognize the characteristics of the processes that shape places and regions.</p> <p>4.H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.</p>		
<p><b>Staging the Question</b></p>	<p>Why are myths and legends of how our earth was created so important that they are passed down for generations and into today?</p>		
<p><b>Supporting Question 1</b></p>	<p><b>Supporting Question 2</b></p>	<p><b>Supporting Question 3</b></p>	
<p>The Natural order of things create patterns, how did the creation of the calendar(s) for the Native and non-native differ? Were there any similarities?</p>	<p>How are the turtle and the moons connected?</p>		
<p><b>Formative Performance Task</b></p>	<p><b>Formative Performance Task</b></p>	<p><b>Formative Performance Task</b></p>	
<p>View the videos below. Read the book(s)                  Create a calendar with their own illustrations and words they have learned.</p>	<p>Students will create a Turtle book illustrating and writing about what they have learned.</p>		
<p><b>Featured Sources</b></p>	<p><b>Featured Sources</b></p>	<p><b>Featured Sources</b></p>	
<p><a href="http://aktalakota.stjo.org/site/News2?page=NewsArticle&amp;id=8991">http://aktalakota.stjo.org/site/News2?page=NewsArticle&amp;id=8991</a>  <a href="http://www.calendar-origins.com/calendar-name-origins.html">http://www.calendar-origins.com/calendar-name-origins.html</a></p>	<p><a href="http://www.teachertube.com/video/thirteen-moons-on-turtle039s-back-250144">http://www.teachertube.com/video/thirteen-moons-on-turtle039s-back-250144</a>  <a href="https://www.youtube.com/watch?v=iGTcgBREQF0">https://www.youtube.com/watch?v=iGTcgBREQF0</a></p>		

Summative Performance Task	Argument	<p>There are many Creation stories with the Iroquois about sky woman and how the Earth was created. Research these stories and teach your peers using a form of technology. One example:</p> <p><a href="https://www.youtube.com/watch?v=iGTcgBREQF0">https://www.youtube.com/watch?v=iGTcgBREQF0</a> or <a href="https://www.youtube.com/watch?v=v4UIT4j82SU">https://www.youtube.com/watch?v=v4UIT4j82SU</a> Do you know your creation story?</p>
	Extension	<p>Research your own creation story. For example, what is the creation story of the Lakota?</p>
Taking Informed Action	<p>Research one way you can take a direct positive action to help the earth.</p>	