

“Trade” | OSEU 7: Way of Life & Development

Compelling Question	Is money the only way of obtaining what individuals need?	
Standards and Practices	<p>OSEU 7.3 Students will identify ways that the Oceti Sakowin values provide resiliency in keeping the Oceti Sakowin way of life.</p> <p>5.E.1.2 Explain the role of money as a means of trade between individuals and/or groups.</p> <p>5.E.5.1 Describe the role of trading in early US History.</p>	
Staging the Question	How do you get what you need or want? What if you didn't have any money?	
Supporting Question 1	Supporting Question 2	
How our economy today is compared to historical economies?	How did the United States economy develop?	
Formative Performance Task	Formative Performance Task	
Students will engage in the Bartering System and play the game Would You Survive? Afterwards, the students will create a Venn diagram to compare and contrast bartering/trade to how they get items of need today.	<p>(**This task could be the first of two from before the Civil War and after the Civil War)</p> <p>Students will create a non-traditional timeline of the US economy development. They will use the following sources, plus others to be able to create their timelines. Examples:</p> <p>Timeline App http://www.readwritethink.org/classroom-resources/student-interactives/timeline-30007.html</p> <p>3-D Version</p>	
Featured Sources	Featured Sources	
<p>Before the activities, watch “Moccasin Economy” by Lowell Amiotte</p> <p>http://www.wolakotaproject.org/oseu-seven-lowell-amiotte-moccasin-economy/</p> <p>Bartering – A system of exchange</p> <p>http://www.learnnc.org/lp/pages/3589</p> <p>Would You Survive? game</p> <p>http://cf.itkcdn.net/kids/files/882-Bartering-Game.pdf</p>	<p>The Fur Trade: Our People's story</p> <p>https://www.youtube.com/watch?v=2HHGmxQ2C4w</p> <p>The Red Sash by Jean E. Pendziwol</p> <p>https://www.amazon.com/Red-Sash-Jean-Pendziwol/dp/088899589X</p> <p>The Fur Trade Game</p> <p>https://www.teacherspayteachers.com/Product/The-Fur-Trade-Game-1181608</p> <p>War of 1812 Time of Major Events</p> <p>http://www.pbs.org/wned/war-of-1812/timeline/</p>	

		<p>War of 1812</p> <p>http://www.american-historama.org/1801-1828-evolution/facts-about-war-of-1812.htm</p> <p>US History War of 1812</p> <p>http://www.ducksters.com/history/us_1800s/war_of_1812.php</p>
Summative Performance Task	Argument	Ask students to think, pair, and share this question. Does a society need to have money or something in the place of money to be able to prosper?
	Extension	Students will create their own trade game (board game, card game, and app). They must establish the setting, characters, time frame, currency type, and situations in which the characters have to trade.
Taking Informed Action	Students will start their own “trading” center where the school/community may bring in usable items they do use or need and donate it or trade it with something they could use.	