

“Oceti Sakowin Values and Resiliency” | OSEU 7: Way of Life & Development

Compelling Question	How are the Oceti Sakowin people able to maintain their way of life through a changing world?		
Standards and Practices	<p>OSEU 7.3 Students will identify ways that the Oceti Sakowin values provide resiliency in keeping the Oceti Sakowin way of life.</p> <p>6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future</p>		
Staging the Question	If the Oceti Sakowin people adapt to the changing world around them, are they still able to maintain their values and keeping their way of life?		
Supporting Question 1		Supporting Question 2	Supporting Question 3
What themes and concepts do the Oceti Sakowin people use in their oral traditions?		Why did the Oceti Sakowin people use tipis? Why do they not use them anymore?	What elements are needed to create an Oceti Sakowin Iktomi story?
Formative Performance Task		Formative Performance Task	Formative Performance Task
The students will watch the videos “Iktomi Stories” and “Iktomi and the Boulder” from the WoLakota YouTube website. After we have watched the videos, we will discuss the meaning of the stories and why we think they would have been told. Then we will discuss any commonalities we noticed in the story telling (behaviors, gestures, ect.). Finally, the students will share any personal experiences they have that they feel relates to the Iktomi Stories.		The students will discuss the reasons for why the Oceti Sakowin people used tipis (easily moved, because they followed the buffalo, made from natural resources, ect.) The students will then be given some sticks, string, and a piece of fabric to construct a tipi with a partner. They will be given no instructions on how to build the tipi; they will have to use their reasoning and problem solving skills to do that. After they are finished, we will discuss the challenges they faced and relate them to those that the Oceti Sakowin people faced as well. Finally, we will discuss why the Oceti Sakowin people do not live in tipis anymore (not following their food source anymore, able to stay in one location for longer, safer, heating/air conditioning, ect.) Also, we will discuss if by the Oceti Sakowin people living in houses as opposed to tipis if this has changed their values.	The students will review the story telling elements that they learned about in the previous lessons. We will discuss the themes and concepts that the Oceti Sakowin people used in their oral traditions. Then the students will be challenged to use these same elements to create their own version of an Iktomi story. They will use their tipi in their story, so they will be able to incorporate a visual element. The students will work with their partner to follow the Oceti Sakowin people’s Iktomi story elements to create their own. After they have finished, they will orally tell their version of an Iktomi story to the class.
Featured Sources		Featured Sources	Featured Sources
Iktomi Story 1: "Iktomi Stories"			

Iktomi Story 2: "Iktomi and the Boulder"		
Summative Performance Task	Argument	Do the Oceti Sakowin people believe that they are able to uphold their values to provide resiliency in keeping the Oceti Sakowin way of life in our changing world?
	Extension	An extension activity for the students could be for them to research an accomplished Native American artisan. Once they have found an accomplished artisan, they would learn more about that person. Through their research they would learn about the person and if they use their heritage and culture to influence their artistry. Then, the students would be able to put their information into some form of a project (PowerPoint, brochure, poster, newspaper article, ect.). Finally, they would be able to present their information to the class.
Taking Informed Action	The students would be able to learn about the Oceti Sakowin culture through the Iktomi stories. They would learn why the stories were told, why they were passed down orally, and why they are still being told today. They would learn that some of the Oceti Sakowin people's values are incorporated within the story. Therefore, when they create their own version of an Iktomi story, they would have to determine values of their own and how to teach someone those values through their story. Finally, the students would learn another cultural element through the construction of their tipis. They would learn the reasoning for why the Oceti Sakowin people used them, and also the difficulty of putting up the tipis. They would also learn why the Oceti Sakowin people do not use tipis as homes anymore. Even though tipis are not being used as homes anymore, this is something that has not changed the Oceti Sakowin people's values.	