

“Emaciyapi ” | OSEU 1: Lands & Environment

Compelling Question	How is the connections made between people/groups often correlated with connections made with the land?		
Standards and Practices	<p>OSEU 1.3-Demonstrate understanding of the interrelationships of Oceti Sakowin people, places, and environments within all tribal lands in South Dakota.</p> <p>7.G.3.3 Explain how the physical and human characteristics of places and regions are connected to human identities and cultures</p>		
Staging the Question	What does it mean to be connected to each other? What does it mean to be connected to the land?		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
How do names help us connect to the land?	In what ways did the Lakota/Dakota people take care of the land before technology?	What is tiospaye? What are some values/traditions taught using the kinship system?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
<p>Research your name.</p> <p>Graph areas of names.</p> <p>Practice telling your name in Lakota</p> <p>Nancy Lebeau emaciyapi (ee-ma-chee-yah-pee)</p>	<p>List some Natural Resources.</p> <p>How was the earth then before we started exploiting / taking/ disrespecting the earth?</p> <p>How is the earth today?</p> <p>What did Chief Seattle mean in his letter to the “Great White Chief?”</p>	<p>Learn about the kinship system of the Lakota/Dakota.</p>	
Featured Sources	Featured Sources	Featured Sources	
http://www.wolakotaproject.org/oseu-one-lowell-amiotte-connections-to-land-and-people/	http://www.halcyon.com/arborhts/chiefsea.html https://www.youtube.com/watch?v=Bu76ewMI7-E	<p>Waterlily by Ella Deloria</p> <p>Use the wolakota site to view the Essential Understandings 1 like</p> <p>https://www.youtube.com/watch?v=3vUviRPQ-1c</p>	
Summative Performance Task	Argument	Knowing where you are from helps to connect to that place. The Lakota people know that there is power in place. How do we get people to connect to the earth again and respect her?	
	Extension	<p>Research the DAPL movement of the Water Protectors. (6.H.4.1 Consider alternative courses of action or outcomes for historical events X X X 6)</p> <p>Read Waterlily and discuss the lessons about values/traditions after each chapter.</p>	

Taking Informed
Action