

“Community Improvement” | OSEU 3: Culture & Language

“Community Improvement” | OSEU 7: Way of Life & Development

<b>Compelling Question</b>	Can a group of people improve a community, if so, how?		
<b>Standards and Practices</b>	<p>OSEU 3.2: Describe efforts made by tribal members on and off the reservation to revitalize Oceti Sakowin languages.</p> <p>OSEU 7.1: Identify policies that were established during the Self Determination Era which created a change for tribal communities and reinforced the essential philosophy of the Oceti Sakowin, demonstrating resiliency.</p> <p>OSEU 7.2: Examine and describe actions taken by Oceti Sakowin individuals and communities that bring about social change.</p> <p>8.C.1.2 Explain how government decisions impact people, places, and history</p>		
<b>Staging the Question</b>	What has the Sisseton-Whapeton Oyate tribe done to improve the Sisseton Community?		
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	<b>Supporting Question 3</b>	
How does the Sisseton-Whapeton Oyate tribe promote wellness?	In what ways is the Sisseton-Whapeton Oyate tribe trying to revitalize the Dakota language?	What opportunities for advanced education are offered by the Sisseton-Whapeton Oyate tribe?	
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	
Students will read through the offerings that the Sisseton Whapeton Oyate Fitness center offers and how it was established	Students will be asked to watch interviews with Dr. Nadine Eastman and Dr. Sherry Johnson to hear about what ways the Sisseton Whapeton Oyate tribe is trying to revitalize the Dakota language.	Students will be asked to watch the interview with Janelle Williams to see what opportunities there are for tribal members to get a higher education. Also, they will be asked to read some background information about the Sisseton Whapeton College.	
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>	
<a href="http://www.swo-nsn.gov/departments/human-services-department/fitness-center/">http://www.swo-nsn.gov/departments/human-services-department/fitness-center/</a>	<p>Video Source:</p> <p><a href="http://www.wolakotaproject.org/oseu-three-drs-sherry-johnson-nadine-eastman-dakota-language-revitalization/">http://www.wolakotaproject.org/oseu-three-drs-sherry-johnson-nadine-eastman-dakota-language-revitalization/</a></p>	<p>Video Source:</p> <p><a href="http://www.wolakotaproject.org/oseu-seven-janelle-williams-college-for-tribal-members/">http://www.wolakotaproject.org/oseu-seven-janelle-williams-college-for-tribal-members/</a></p> <p>Other Sources:</p> <p><a href="http://www.swo-nsn.gov/departments/department-of-education/higher-education/">http://www.swo-nsn.gov/departments/department-of-education/higher-education/</a></p>	

<b>Summative Performance Task</b>	<b>Argument</b>	<b>Students will be asked to seek out and interview a leader of the Sisseton Whapeton Oyate tribe or a tribal elder to see what the tribe has done to improve the Sisseton community and the lives of its people and tribal members.</b>
	<b>Extension</b>	<b>Students will then ask what are some future plans for the tribe to help improve the Sisseton community and the lives of the tribal members.</b>
<b>Taking Informed Action</b>	<b>Have students share the responses from their interviews with their families to see if they knew about these improvements and opportunities or not. Then, students will share with the class what their families thought about the interviews.</b>	