

“Oceti Sakowin Sources” | OSEU 6: Sovereignty & Treaties

Compelling Question	Do our history books give us the whole story?	
Standards and Practices	<p>OSEU 6.1 – Identify historic eras as recorded through Oceti Sakowin Winter Counts, petroglyphs, and shirt wearer’s shirts (1700-1870).</p> <p>8.H.1.4 Explain how and why the land west of the Mississippi was acquired and settled</p>	
Staging the Question	How can we use authentic Oceti Sakowin sources to receive a more comprehensive history of events?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What is reported in the 1804—1806 Oceti Sakowin Winter Counts?	What is reported in Lewis and Clark’s journals from their Expedition across the western United States?	What agreements can be found between the Winter Counts and the Corps’ journals?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Students access and examine Smithsonian Winter Counts, recording Oceti Sakowin accounts of interactions with Lewis and Clark’s Corps of Discovery.	Students read Lewis and Clark’s journals regarding the Corps of Discovery on the PBS website.	Create a Venn Diagram of reports from both sides’ on interactions and effects of Lewis and Clark’s travels through the Midwest.
Featured Sources	Featured Sources	Featured Sources
http://wintercounts.si.edu/index.html	http://www.pbs.org/lewisandclark/archive/index.html	
Summative Performance Task	Argument	Students debate the value of using authentic Oceti Sakowin historic recordings alongside traditional, written European accounts.
	Extension	Students research one event from history that can be superiorly investigated using Oceti Sakowin Winter Counts, petroglyphs, shirt wearer’s shirts, and/or oral stories that provide additional or contradictory information from traditional, written European accounts.
Taking Informed Action	Where traditional, written European accounts prove to be misinformation, students write to state legislatures requesting more comprehensive accounts to be published and used as mainstream curriculum in American history classes.	