Inquiry Design Model (IDM) Blueprint™						
"Continuing Oral Tradition & Stories of Native Cultures Today" OSEU 5: Oral Tradition & Story						
Compelling Question	In what ways do Native Cultures maintain oral traditions and stories today?					
Standards and Practices	OSEU 5.1 Identify elements of Oceti Sakowin culture within oral tradition, written accounts and primary source information, and compare them to written accounts by mainstream historians.					
	SS 8.H.5.2 Generate questions to analyze why individuals or groups and their developments, are seen as historically significant.					
Staging the Question	Discuss what an oral tradition or story is. Share oral traditions and stories students' know f their families.					
	Discuss the possibility of multiple perspectives or stories about the same event.					
	Discuss the importance of different stories existing for similar topics.					
	Compare some of the students' oral traditions and stories they share with well-known Native American traditions and stories.					
Supporting Question 1		Supporting Question 2	Supporting Question 3			
What are some of the oral traditions and stories that are important to your culture?		What are some of the oral traditions and stories that are important to Native American culture?	How can people today learn to heal from traditions and stories from past generations?			
Formative Performance Task		Formative Performance Task	Formative Performance Task			
Ask a parent, grandparent, aunt, uncle, or elder within your family for an oral story about their family.		Create a Venn diagram showing the similarities and differences between popular oral traditions and stories from multiple cultures focusing on these topics: celebrations, tragic events, myths, legends, religion, etc.	Read articles on memorial ride for Wounded Knee.			
			Watch the video on the memorial ride.			
			Watch the trailer for the Dakota 38 movie.			
			Option: Download Dakota 38 movie and watch on your own time.			
Featured Sources		Featured Sources	Featured Sources			

http://sdpb.pbslearningmedia.org/res ource/echo07.lan.stories.lporaltrad/st orytelling-oral-traditions/			http://www.wolakotaproject.org/os eu-five/oseu-five-interview-with- jace-decory/	http://www.nmai.si.edu/exhibition s/horsenation/woundedknee.html	
	_		http://www.wolakotaproject.org/oseu-five/oseu-five-interview-with-duane-hollow-horn-bear/ http://www.wolakotaproject.org/oseu-5-origin-story-with-duane-hollow-horn-bear/	https://indiancountrymedianetwork.com/history/events/dakota-38-ride-begins/ https://www.youtube.com/watch?v=N82_aCZzfoY http://smoothfeather.com/dakota38/	
Summative	Argument	What is	hat is more significant: oral stories or written words?		
Performance Task	Extension	Ask a Native student about their family's oral traditions and stories and compare with one another the similarities and differences between your traditions.			
Taking Informed Action	Help continue your own family's oral traditions and stories for future generations by asking your relatives for more stories and traditions about your family and your culture.				