

**“Reservations Locations” | OSEU 1: Lands & Environment**

**“Reservations Locations” | OSEU 6: Sovereignty & Treaties**

<b>Compelling Question</b>	Why are the Reservations, in South Dakota, currently located where they are?	
<b>Standards and Practices</b>	<p>9-12.G.3.1 Analyze the cultural and physical processes that make places unique</p> <p>9-12.G.3.2 Gather, organize, and analyze evidence that shows how the physical environment and culture contribute to the characteristics of places and regions</p> <p>9-12.G.5.1 Analyze the characteristics, distribution, and migration of human populations</p> <p>9-12.G.5.3 Explain how human migration impacts local and global politics, economies, societies, and regions</p> <p>OSEU 1.1 – Identify changes from the historic land base to the contemporary nine-reservation South Dakota land base of the Oceti Sakowin, and analyze the causes and implication of those changes.</p> <p>OSEU 1.3 – Demonstrate understanding of the interrelationships of Oceti Sakowin people, places, and environments within all tribal lands in South Dakota.</p> <p>OSEU 6.3 – Analyze and define the historic and contemporary effects of US Removal and Relocation era policies on Oceti Sakowin people (1828-1887).</p> <p>OSEU 6.4 – Identify and describe the impacts of US assimilation policies and programs on Oceti Sakowin people in education, language, culture civil rights and spiritual practice.</p>	
<b>Staging the Question</b>	Most of the Indian Reservations in South Dakota are on less desirable land to a European, but some of the land claimed by the Europeans is very similar to the reservation land.	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	<b>Supporting Question 3</b>
Some land in western South Dakota is not suitable for crops due to poor soil. So why, for example, was the land in Oglala County less desirable than the land in Perkins County?	Certain land formations make convenient boundaries, which land formations were used in mapping the reservations?	Were Native Americans allowed any input into the land selection so that they still had access to their sacred sites?
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>
List the soil types in all of South Dakota. List the mineral deposits found in South Dakota.	Identify the lakes, rivers, hills, valleys and other landforms used to help mark out the reservation boundaries.	Identify the sacred sites in South Dakota.
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>

<p>United States Department of Agriculture  United States Department of the Interior  SDSU Agricultural Museum  SDSM&amp;T Geology Museum</p>	<p>United States Geological Survey</p>	<p>Tribal Elders, Star Knowledge,  Duane Hollow Horn Bear</p>
<p>Summative  Performance Task</p>	<p>Argument</p>	<p>How are reservations and their communities viewed today? Are there examples of people trying to positively change these views?</p>
	<p>Extension</p>	<p>Were the reservations a type of genocide? Were there any similar events in modern times that placed a race in confinement? Are the reservations a way of promoting/prolonging racism?</p>
<p>Taking Informed Action</p>	<p>What can you do to change the public's perception of reservation life?</p>	