

“Veterans” | OSEU 2: Identity & Resiliency

Compelling Question	Does the media portrayal of veterans mislead society about veterans’ issues?	
Standards and Practices	9-12.C.5.6 Critique consistencies and inconsistencies throughout a variety of media sources OSEU 2.1 Demonstrate knowledge of the Oceti Sakowin people’s understanding of the interrelationship of spiritual, physical, social and emotional health.	
Staging the Question	Brainstorm and discuss media’s portrayal of veterans.	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What are some past issues Veterans face? What are some issues today that Veterans face?	In what ways are Veterans having a positive impact on society?	What issues have Native Americans faced in the past? What issues do Native Americans still face today?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Watch teacher provided videos and journal your thoughts on what you saw. Students will then compare those thoughts to movies and/or articles that portray Veterans today?	Research suicide statistics for Veterans, Native Americans, and one other group. Then compare the rate of suicides in each group, taking notice of what the underlying potential causes are.	Create a Venn Diagram that compares Veterans Issues and Native American Issues.
Featured Sources	Featured Sources	Featured Sources
“Project 22” Veterans suicide This is a movie made by Veterans for Veterans and their families and friends. 60 minutes episode PTSD Therapy https://www.youtube.com/watch?v=7frOWBiU8D4	Homeless Veteran does the unthinkable! Shows honesty and humanity in a world of dishonesty! https://www.youtube.com/watch?v=bwJJ4xC10xw	Video Interview of David Bald Eagle http://www.wolakotaproject.org/oseu-2-david-bald-eagle-post-war-struggles/
Summative Performance Task	Argument	Have students participate in a round table discussion with veterans support group discussion issues relative to veterans today. The goal is to get a diverse group of veterans from ages, ranks, branches and ethnic backgrounds.
	Extension	Following the round table discussion, students will research new questions they have.
Taking Informed Action	Students will role play a scene in which they give a more accurate portrayal of veterans through their experiences of research, contact with veterans. Another option is to support veteran’s organizations through public awareness. (Creating pamphlets) Visiting nursing veterans in nursing homes.	