

“Impact of Migration” | OSEU 6: Sovereignty & Treaties

Compelling Question	How does the migration of Syrians (or other modern migrants) compare with earlier periods of migration in the United States (or globally)?	
Standards and Practices	<p>9-12.G.5.3: Explain how human migration impacts local and global politics, economies, societies, and regions.</p> <p>OSEU 6.3: Analyze and define the historic and contemporary effects of US Removal and Relocation era policies on Oceti Sakowin people (1828-1887).</p>	
Staging the Question	<p>Define refugee.</p> <p>What are the obligations of countries worldwide to address the current refugee crisis?</p>	
Supporting Question 1	Supporting Question 2	Supporting Question 3
<p>What are the different methods by which humans migrate?</p> <p>(consider migration like nomads as a means of survival)</p>	<p>What are the differences between voluntary and forced migration?</p>	<p>How does migration affect both sending and receiving nations?</p>
Formative Performance Task	Formative Performance Task	Formative Performance Task
<p>Movement: Find a news article about current migrants. How do they get out of their country? How do they get in to the “host” country? Explore refugee camps and compare those to reservations. Use maps and timelines to show the migration and the historical period in which it occurred.</p>	<p>Reasons for Moving: Define and show examples of push-pull factors. Create a SmartArt diagram in Word to list push and pull factors of migration.</p>	<p>Effects of Movement: Consider activities related to discrimination, housing or job shortages, language barriers, political opposition. Creation of reservation as means of separation. Create a poster or visual aid that offers images/statistics of the effects on migrants.</p>
Featured Sources	Featured Sources	Featured Sources
<p>Refugees.org</p> <p>UN News Centre</p>	<p>David Bald Eagle Elder video</p> <p>http://www.wolakotaproject.org/os-eu-6-david-bald-eagle-man-made-laws/</p> <p>World Geography Textbook</p> <p>http://www.unhcr.org/en-us</p>	<p><i>The Harriet and Robert Heilbrunn Department of Population and Family Health at Colombia.edu</i></p>
Summative Performance Task	Argument	Construct a multimedia project that addresses the compelling question using specific claims and relevant evidence from historical sources while acknowledging competing views.
	Extension	Create a public service poster to educate the public about the plight of refugees.

**Taking
Informed
Action**

Write a letter to our new president urging him or her to take action to help those affected by forced migration either currently or historically.