## Inquiry Design Model (IDM) Blueprint™

## "Tribal Sovereignty" | OSEU 6: Sovereignty & Treaties

Compelling Question	Why are tribal governments considered sovereign nations?		
Standards and Practices	9-12.C.4.3 Summarize the constitutional principles of popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism. OSEU 6.5 – Describe the Reorganization and Self-Governance time-period of the Oceti Sakowin people (1928-1945).		
Staging the Question	What characteristics do independent countries share? What is the underlying importance of a constitution?		
Supporting Question 1		Supporting Question 2	Supporting Question 3
What are the four features of an independent country?		List and describe the six principles of the U.S. Constitution.	Compare and contrast the structure of the U.S. Constitution with Tribal Constitutions.
Formative Performance Task		Formative Performance Task	Formative Performance Task
Complete a chart on the four features. Lead a discussion on the importance of sovereignty to an area. As a class, develop a definition of a constitution and how it relates to government operation.			Divide the class into 10 groups. Each group will be randomly assigned a tribal government from South Dakota plus the U.S. government. Each group will answer a set of questions on a large piece of white paper. See Google doc link below
Featured Sources		Featured Sources	Featured Sources
http://www.wolakotaproject.org/oseu- six-drs-sherry-johnson-nadine-eastman- understanding-treaties/		https://woutu.be//INI//ulribeb/lis	http://www.wolakotaproject.org/oseu- six/oseu-six-faith-spotted-eagle-part-4- treaties-and-the-us-constitution/ https://docs.google.com/document/d/1 FqlskFBntnQxehqZQTApavl4fER1B4gh9T OVMI8HAnQ/edit?usp=sharing http://www.sdtribalrelations.com/ninet ribes.aspx
Summative	Argument Write a brief essay addressing the following:		

Performance Task		Are Tribal Governments sovereign nations, explain.	
	Extension	Select one tribe from South Dakota and create a presentation that addresses the following areas. <u>https://docs.google.com/document/d/1uoAepxX8Wfd_H-fPlzw3PZmfWmsLE_hjXIUB8HCAdgg/edit?usp=sharing</u>	
Taking Informed Action	Choose a current event article that pertains to one of the tribes in South Dakota and present it to the class.		