

<b>“Talking Stick”   OSEU 3: Culture &amp; Language</b>		
<b>“Talking Stick”   OSEU 5: Oral Tradition &amp; Story</b>		
<b>“Talking Stick”   OSEU 7: Way of Life &amp; Development</b>		
<b>Compelling Question</b>	Do you know what a talking stick is? If so, how does it differ than a real stick?	
<b>Standards and Practices</b>	<p>OSEU 3.3 – Recall Oceti Sakowin sacred sits, creation stories, and star knowledge and describe how they relate to each other, and how they are still used on and off the reservation.</p> <p>OSEA 5.1 – Identify elements of Oceti Sakowin culture within oral traditions, written accounts and primary source information, and compare them to written accounts by mainstream historians.</p> <p>OSEA 7.3 – Students will identify ways that the Oceti Sakowin values provide resiliency in keeping the Oceti Sakowin way of life.</p> <p>K.C.2.1 Understand classroom rules and why they are important.</p>	
<b>Staging the Question</b>	How to we make sure everyone gets a chance to talk in the classroom?	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	<b>Supporting Question 3</b>
How do we take turns to talk?	What is a talking stick?	Why is it important to have the talking stick?
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>
Read the story, “My Mouth is a Volcano.”	Watch the YouTube video about the history of the talking stick.	Create and utilize a classroom talking stick.
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>
Book - “My Mouth is a Volcano” by Julia Cook <a href="https://www.youtube.com/watch?v=oyQVaCrVohA">https://www.youtube.com/watch?v=oyQVaCrVohA</a>	“The Legend of the Talking Stick” <a href="https://www.youtube.com/watch?v=5FWQntNWi6s">https://www.youtube.com/watch?v=5FWQntNWi6s</a>	“The Legend of the Talking Stick” <a href="https://www.youtube.com/watch?v=5FWQntNWi6s">https://www.youtube.com/watch?v=5FWQntNWi6s</a> describes how to make a talking stick.
<b>Summative Performance Task</b>	<b>Argument</b>	During class discussion have students discuss what a talking stick is and the importance of using one.
	<b>Extension</b>	Create a poster that explains what the colors and symbols mean on their talking stick.
<b>Taking Informed Action</b>	Discuss what are other forms of communication and taking turns.	