7<sup>th</sup> Grade Reading Lesson Plan Reading and Listening to "The Story of the Giants"

## **Oceti Sakowin Essential Understandings**

OSEU 5.1.6-8 Students are able to defend the cultural beliefs of the Oceti Sakowin and how they are demonstrated.

Oceti Sakowin belief system: fortitude, generosity, wisdom, humility, perseverance, respect, honor, sacrifice, truth, compassion and bravery



## **Common Core State Standards**

RI.7.7 - Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

SL.7.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

## Introduction:

Reading and listening to texts can create very different experiences for the learner. Talk briefly about Joseph Marshall III being someone who shares stories both through oral tradition as well as through writing and reading them. Share the Joseph Marshall video as he talks about why he wrote *The Lakota Way*. (<a href="https://www.youtube.com/watch?v=mP6xqVrW7">https://www.youtube.com/watch?v=mP6xqVrW7</a> g)

**Lesson:** (focus on imaginative visualization during both reading and listening)

- Share that we will be experiencing a story through reading and listening. Hand out copies of an
  excerpt from "The Story of the Giants" to students (The Lakota Way, pp 20-23). Have them
  read silently to themselves. Ask for sharing of key ideas or thoughts about what they read.
  Partners first, then large group.
- Listen to the story as Joseph Marshall reads it. (<a href="https://play.spotify.com/album/5ROKLPBaupi9x3jnjEMxZE">https://play.spotify.com/album/5ROKLPBaupi9x3jnjEMxZE</a>) or <a href="https://youtu.be/WfWe7c\_pj-U">https://youtu.be/WfWe7c\_pj-U</a>
- Compare and contrast the differences between reading it and listening to it.
  - Use a Venn Diagram on the board for the comparing and contrasting.
  - List benefits and drawbacks for each.
- Share the Joseph Marshall video about oral history from OSEU 5
   (<a href="http://www.wolakotaproject.org/?page\_id=876">http://www.wolakotaproject.org/?page\_id=876</a>) Discuss "Learn From" questions.

## **Possible Extension:**

• Real life connection – texting vs. speaking in person or on the phone.