

# K-4 Lesson Plan



*Grandmother's Beads and The Mixed Up Chameleon*

Oceti Sakowin Essential Understandings:

- OESU 1, Indicator 2 for K-2: Students are able to identify the interrelationships of people, places and the environment.
- OSEU 2, Indicator 1 for K-2: Students will be able to explain the values learned through stories.
- OSEU 7, The essential philosophy of the Oceti Sakowin wicoun (way of life) is based on the values of the Oceti Sakowin which has created resiliency of the Oyate. Tribal communities have put considerable efforts into economic development ventures, Tribal universities, alternative education, wellness centers, cultural, traditions and language revitalization.

Common Core State Standards:

- RLK.3, RL1.3, RL2.3, RL3.3, RL4.3: Characters, setting and major events in a story
- Speaking and Listening Standards 1-3 for K-4 Students

Introduction:

- Begin by reflecting on the things we have been learning about together. Have students share not only activities that they remember, but the learning that happened with the activities.
- Share that today we are going to be working with both a story and a song. We will be talking about "Way of Life" and the importance of bringing the best of who we are to each situation we have in life.

Lesson:

- Read the story, *The Mixed Up Chameleon*. You could also watch the story being told by using this link: <https://www.youtube.com/watch?v=7ch1277quZo>
- Talk about the story. Retell the story first...what happened? Why did Chameleon change so much throughout the story? What do you think Chameleon learned as a result of all of the things he went through in the story?
- Apply the story – What is the lesson we can learn from this story? Why is it so important for us to be our true selves in the world?
- Talk about OSEU 7, "Way of Life." We can use art and culture and language as ways to express our true selves.
- Share the *Grandmother's Beads* video <http://youtu.be/Dx2IPHKtCfM> and discuss.
- Create bracelets with beads together with each bead representing something special about who we are.
- Have students write or draw the very best thing about our times together this year.
- Watch the snowflake formation video [http://youtu.be/VizJB2JP\\_WM](http://youtu.be/VizJB2JP_WM) and talk about how beautiful and individual each snowflake is.