

## “Interrelationship With Land” | OSEU 1: Lands & Environment

<b>Compelling Question</b>	Do the <i>Oceti Sakowin</i> people have a relationship with Tribal lands (reservations) within South Dakota? (Standing Rock Reservation is located in both South and North Dakota)	
<b>Standards and Practices</b>	<p>OSEUS 1.3 Demonstrate understanding of the interrelationships of <i>Oceti Sakowin</i> people, places, and environments within all tribal lands in South Dakota.</p> <p>6.H.2.1 Analyze the development and cultural contributions that gave rise to the</p> <p>6.H.4.2 Determine how decisions made by individuals affected historical events</p> <p>6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization</p> <p>6.E.4.3 Identify the effects of economic systems on society</p>	
<b>Staging the Question</b>	<p>Why do <i>Oceti Sakowin</i> consider Tribal land to be their homeland?</p> <p>How does the land and the language of the <i>Oceti Sakowin</i> influence each other?</p> <p>Is there a difference between the <i>Oceti Sakowin</i> who live in the Woodlands of the MN area and the <i>Oceti Sakowin</i> who live on the plains?</p> <p>How can we use a brochure to bring awareness and understanding of the <i>Oceti Sakowin</i> Woodland and Plains lifestyles?</p>	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	<b>Supporting Question 3</b>
What are the interrelationships of the people, places, and environments of the <i>Oceti Sakowin</i> ?	Why is it important to understand the diversity of the <i>Oceti Sakowin</i> ?	What is important to the <i>Oceti Sakowin</i> lifestyle?
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>
Research and report on the creation of the reservations and their interrelationships between people, places, and environments.	Research and report on the diversity of the <i>Oceti Sakowin</i> such as language, lifestyle, economics and survival skills.	Create a brochure that shows <i>Oceti Sakowin</i> bands of the Plains and Woodland lifestyles. Include diagrams or charts to show dialect, lifestyle, government, social system, economics and resources.
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>
“The Great Race of the Birds and	“Waterlily” by Ella Deloria	“Waterlily” by Ella Deloria

<p>Animals” by Paul Goble</p> <p>“Dreamkeeper” (movie)</p> <p>“Waterlily” by Ella Deloria</p> <p>“<i>Oceti Sakowin</i>: Seven Council Fires” by PBS (dvd) or  <a href="http://watch.sdpb.org/video/1472853204/">http://watch.sdpb.org/video/1472853204/</a></p> <p>“Star Knowledge” by Ronald Goodman</p>	<p>“<i>Oceti Sakowin</i>: Seven Council Fires” by PBS (dvd) or  <a href="http://watch.sdpb.org/video/1472853204/">http://watch.sdpb.org/video/1472853204/</a></p> <p>“Star Knowledge” by Ronald Goodman</p>	<p>“<i>Oceti Sakowin</i>: Seven Council Fires” by PBS (dvd) or  <a href="http://watch.sdpb.org/video/1472853204/">http://watch.sdpb.org/video/1472853204/</a></p> <p>“Star Knowledge” by Ronald Goodman</p>
<p>Summative Performance Task</p>	<p>Argument</p>	<p>Create an argumentative essay about how communal ownership of the land by the <i>Oceti Sakowin</i> would be better or worse economically?</p>
	<p>Extension</p>	<p>Construct a proposal to a local tribe on how communal ownership would or would not benefit local economies.</p>
<p>Taking Informed Action</p>	<p>Research a local tribe’s land area. Report on the percentage of land that is in tribal trust, allotted, and non-tribal member within the reservation borders.</p>	