

Rubric for final *Inquiry Design Model (IDM)* SD Social Studies & OSEU Aligned Lessons Assignment

<i>Unacceptable</i> <i>(final grade of F)</i>	<i>Acceptable</i> <i>(final grade of B)</i>	<i>Excellent</i> <i>(final grade of A)</i>
Less than three completed lessons, each aligned to at least one SD SS standard and one Understanding or Standard within the <i>Oceti Sakowin Essential Understandings</i>	Three completed lessons, each aligned to at least one SD SS standard and one Understanding or Standard within the <i>Oceti Sakowin Essential Understandings</i>	Three completed lessons, each aligned to at least one SD SS standard and one Understanding or Standard within the <i>Oceti Sakowin Essential Understandings</i>
and/or	and	and
Weak questions and/or formative performance tasks	Solid questions and formative performance tasks	Distinctly compelling questions and formative performance tasks
and/or	and	and
Lacking, unclear or non-specific sources	Clear, easy to find sources (all may not be “active” hyperlinks)	Active hyperlinks to at least most sources
and/or	and	and
A “taking informed action” plan that is blank or fails to extend learning beyond mere classroom participation	A “taking informed action” plan that at least <i>creates the opportunity</i> for students to extend learning beyond mere classroom participation	A powerful plan for having students engage in “taking informed action” in connection with some audience beyond the classroom