

“Citizenship” | OSEU 2: Identity & Resiliency

Compelling Question	Should birthright citizenship be modified or abolished?		
Standards and Practices	<p>9-12.C.5.2 Identify ways of becoming a United States citizen including the key steps in the naturalization process and recognize the intended and unintended consequences of this process.</p> <p>OSEU 2.2 Describe the impact of Euro-American ideals, values, rights, philosophy, and beliefs, upon Oceti Sakowin people as tribal, state, and US citizens.</p>		
Staging the Question	Discuss whether people born in the U.S. automatically earn citizenship.		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
What is birthright citizenship?	What are the advantages and disadvantages of birthright citizenship?	What groups have benefited from policies of birthright citizenship?	
Formative Performance Task	Formative Performance Task		Formative Performance Task
Develop an essay that compares life of African Americans and Native Americans in the U.S. following passage of the 14 th Amendment?	Students will search the internet for primary documents to support their stance on birthright citizenship. As a class compile a list for reference and discussion.		Students will create a timeline displaying when various groups received citizenship. Focus on African Americans, Immigrants and Native Americans.
Featured Sources	Featured Sources		Featured Sources
<p>U.S. Constitution</p> <p>Focus on the 9th and 14th Amendments</p> <p>https://www.law.cornell.edu/constitution/overview</p>	<p><i>Primary Document Elk v. Wilkins, 112 U. S. 94 (U.S. 1884)</i></p> <p>https://supreme.justia.com/cases/federal/us/112/94/case.html</p> <p>Video Interview of Gladys</p> <p>http://www.wolakotaproject.org/oseu-two/oseu-two-interview-with-gladys-hawk/</p>		<p>Upfront Magazine Article deals with Birthright Citizenship Requires a subscription</p> <p>www.upfrontmagazine.com</p>
Summative Performance Task	Argument	In small groups students with similar stances will work together to form a strong argument for stating their case. Within the given time frame there will be an informal debate. With emphasis on key factors that impact birthright citizenship.	
	Extension	Students will create a poster that will display the consequences of what life in the U.S. would consist of for those impacted if there were no birthright citizenship. Pick three groups such as African Americans, Hispanic and Native Americans or other groups that would apply.	

**Taking
Informed
Action**

With your evidence that supports your stance write a letter to our U.S. Congressional members laying out your understanding and personal beliefs of birthright citizenship. Another option would be to write an editorial for the local paper expressing your opinion on the matter.