### “Part 3 Treaty and Law effects” | OSEU 6: Sovereignty & Treaties

#### Compelling Question

How can knowing about the 7 sacred sites, and the established US treaties and laws help us grow in understanding of our neighbors?

Is it valuable to learn two sides of history when it affects so many different people?

#### Standards and Practices

4.H.1.1 Analyze the impact of significant historical events on the development of cultures in South Dakota

4.H.1.2 Generate questions about multiple historical sources and their relationships to particular historical events and developments

4.H.2.1 Explain the effects of conflicts and the establishment of reservations on the American Indians culture

OSEU 5.1 History told from the Oceti Sakowin perspective, through oral tradition and written accounts, frequently conflicts with the stories mainstream historians tell and becomes subjective information. Currently historical perspective is being revisited to be more inclusive.

OSEU 6.2 and 6.3 Federal policies and treaties put into place throughout American history have affected Oceti Sakowin people adversely. Tribes as sovereign nations have the authority to enter into government to government relationships. Currently, the relationships with the States are not the same for each tribe.

#### Staging the Question

How was the Oceti Sakowin effected by the many laws and treaties put into place by the US Government?

#### Supporting Question 1

Why did the Ft. Laramie Treaties of 1851 and 1858 begin the great loss of land for the Lakota Nation?

- What was the catalyst at the heart of the US failing to keep their Treaties?

#### Supporting Question 2

How did the Homestead Act and the Manifest Destiny idea impact the Treaties of 1851 and 1858?

#### Supporting Question 3

How does gaining the knowledge of the 7 Sacred Sites of the Lakota and the Ft. Laramie treaties of 1851 and 1858, help us understand the continued racism that is prevalent in the Black Hills and surrounding areas in the present day?
<table>
<thead>
<tr>
<th>Formative Performance Task</th>
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</thead>
<tbody>
<tr>
<td>Create a T-chart labeled “Positive and Negative” aspects of each treaty item.</td>
<td><em>(A great deal of front loading and visualizations and literature will make this a more realistic experience)</em></td>
<td>Make a flow chart or chain reaction/cause and effect chart with the events leading to the present time.</td>
</tr>
<tr>
<td>Journal about how it would feel to be an immigrant family “getting a new chance at life” by moving west and gaining land and a way to make a living.</td>
<td>Journal on another page what it would feel like to be a Lakota watching people moving into a land you once shared with everyone, that no one owned, and being told it was no longer accessible, and you could be arrested or more likely killed if you went on this land.</td>
<td>Compose a written reaction about how the events have led to racism in the Black Hills area. Support your reaction with text evidence.</td>
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<tr>
<td>Compare/contrast these two journals in a Venn Diagram.</td>
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**Featured Sources**

- [https://docs.google.com/document/d/1FyGkZX3LIluQtjKvgB41SJFS9i9e9IEZzr4zSBT4Wfc/edit#heading=h.d0pp1qmpk6by](https://docs.google.com/document/d/1FyGkZX3LIluQtjKvgB41SJFS9i9e9IEZzr4zSBT4Wfc/edit#heading=h.d0pp1qmpk6by)

**Book ideas:**

- *How Many Days to America: A Thanksgiving Story* by Eve Beck
- *Cassie’s Journey: Going West in the 1860s* by Brett Harvey and Deborah Kogan Ray
- *A True Book – Westward Expansion* by Teresa Domnauer
- *Sign of the Beaver* by Elizabeth George Speare
- *Thunder on the Plains The Story of the American Buffalo* by Ken Robbins

- [https://upload.wikimedia.org/wikipedia/commons/b/bf/Indian_Land_for_Sale.jpg](https://upload.wikimedia.org/wikipedia/commons/b/bf/Indian_Land_for_Sale.jpg)
If You Lived With the Sioux Indians  By: Ann McGovern

Expansion in the United States: A Perspectives Flip Book  By Nell Musolf

*High level – use excerpts maybe: Saga of the Sioux: An Adaptation from Dee Brown's Bury My Heart at Wounded Knee by Dee Brown, Dwight Jon Zimmerman (Adapter)

<table>
<thead>
<tr>
<th>Summative Performance Task</th>
<th>Argument</th>
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<tbody>
<tr>
<td>Do you think the treaties were written in a misleading style? Why or Why not? How were they translated?</td>
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<th>Extension</th>
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<tr>
<td>What was the impact of not all of the Oceti Sakowin Chiefs signing the treaties? Find reasons why they did or did not sign the treaties.</td>
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<tr>
<th>Taking Informed Action</th>
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<tr>
<td>Research which Oceti Sakowin Chiefs signed and did not sign the treaties and which tribes they lead.</td>
</tr>
</tbody>
</table>

http://www.wolakotaproject.org/osu-six/oseu-six-interview-with-stephanie-charging-eagle/