

**Inquiry Design Model (IDM) Blueprint™**

**“Lesson Title” | OSEU 1: Lands & Environment**

**“Lesson Title” | OSEU 2: Identity & Resiliency**

**“Lesson Title” | OSEU 3: Culture & Language**

**“Lesson Title” | OSEU 4: Kinship & Harmony**

**“Lesson Title” | OSEU 5: Oral Tradition & Story**

**“Lesson Title” | OSEU 6: Sovereignty & Treaties**

**“Lesson Title” | OSEU 7: Way of Life & Development**

**Compelling Question**

**Why doesn't TCMS recycle?**

**Standards and Practices**

**OSEU 1 Lands & Environmnet**

**Staging the Question**

**What jobs and opportunities exist because of recycling? How does our trash impact Mother Earth?**

**Supporting Question 1**

**Supporting Question 2**

**Supporting Question 3**

**How can we establish a recycling system at TCMS?**

**What can be recycled?**

**How do we get others to recycle as well?**

**Formative Performance Task**

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**Make posters with statistics about waste.**

**Make posters highlighting items that can be recycled.**

**Make labels and think about locations for recycling containers throughout the building.**

**Featured Sources**

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**Stephanie Charging Eagle EU 1**

**How Recycling Works –you tube**

**Mission Recycling Center or Valentine Recycling Center Tour**

**Summative Performance Task**

**Argument**

**No one will put plastic bottles in a separate bin.**

**Extension**

**Ask/remind 5-10 friends to recycle plastic drink bottles.**

**Taking Informed  
Action**

**Students will acquire receptacles for recycling and regularly empty throughout the school year.**