Inquiry Design Model (IDM) Blueprint™				
"Who Am I"   OSEU 2: Identity & Resiliency				
Compelling Question	What is resiliency? Research Resiliency.			
Standards and Practices	Standard 2.2 Math Practice MP4 and MP5			
Staging the Question	Do you know someone that shows resiliency?			
Supporting Question 1			Supporting Question 2	Supporting Question 3
What laws did Europeans bring?			How were decisions primarily made in the Lakota family system?	How many different customs do you or your community practice.
Formative Performance Task			Formative Performance Task	Formative Performance Task
Watch video and answer 3 of the questions aligning with the video.			Students will ask family members for input, student will compile information into a table.	Students will compile information and compare with other students.
Featured Sources			Featured Sources	Featured Sources
David Bald Eagle				<u>Victor Douville</u>
Summative	Argument	ment Students will compile their information to fit a rubric.		
Performance Task	Extension	Students will conduct video interviews with family members asking them about resiliency and asking about family customs.		
Taking Informed Action	Students will then write a short essay on what resiliency is to them and how they and people around them portray it.			