### What does it mean to be human?

**“Defining an Individual” | OSEU 2: Identity & Resiliency**

<table>
<thead>
<tr>
<th>Compelling Question</th>
<th>Standards and Practices</th>
<th>Staging the Question</th>
</tr>
</thead>
</table>
| Who Am I?           | SD 8.RL.3: Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of character, or provoke a decision.  
OSEU2.1: Demonstrates knowledge of the Oceti Sakowin people’s understanding of the interrelationship of spiritual, physical, and social and emotional health. | The development of our identity should be seen as an ongoing process. Rather than focusing on who you are and what is buried beneath, you should we facilitate the emergence of what we would like to experience. What would you like to experience? How do you plan to engage the world you live in? |

#### Supporting Question 1

- What are the virtues of the Lakota people?

#### Supporting Question 2

- What are the virtues you hold as most important? How did you learn about them?
- What are the virtues the main character holds as most important?

#### Supporting Question 3

- How would I identify who I am as a person? How would I describe myself?
- How does the main character’s identity evolve throughout the novel?

#### Formative Performance Task

- Define search terms: virtue, culture.
- What is meant by the term “cultural virtue.”
- Identify the four main virtues of Lakota culture talked about at TCMS.
- Based on what you know, how would you describe which of these virtues means? How do we demonstrate these virtues at TCMS?
- What role do these virtues play in your life—at TCMS, at home, and elsewhere?

- Small group discussion: “What virtues do you look for in a friend? In a small group?”
- Discuss our own virtues and who influences them?
- Thinking about the main character from the *House of the Scorpion*, who/what influenced the virtues he lives by?
- Compare and contrast our virtues and influencers with those of the main character in *House of the Scorpion*.

- Discuss: What activities do I hope to experience in my life?
- Activity: Complete a heart map and fill it with the things you enjoy and love.
- Discuss: What experiences have shaped your identity and how it evolved?
- Activity: Create a timeline that captures the major events and experiences of your life.
- Discuss: What experiences affected the evolution of the main character’s identity?
- Activity: Create a timeline that captures the major events and experiences of the main character’s life.
- Discuss: How do you see yourself in comparison to the main character’s life
<table>
<thead>
<tr>
<th>Summative Performance Task</th>
<th>Featured Sources</th>
<th>Featured Sources</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Argument</th>
<th>What experiences have shaped who you are today? What things do you want to experience in your life? How do you think those things will affect your identity?</th>
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</thead>
<tbody>
<tr>
<td>Extension</td>
<td>Create a timeline capturing the major events and experiences throughout the life of an elder or tribal representative of your choice</td>
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</tbody>
</table>

| Taking Informed Action | Write a narrative answering the question: “How has my identity changed?” |