

Inquiry Design Model (IDM) Blueprint™

“Lesson Title” | OSEU 1: Lands & Environment

“Lesson Title” | OSEU 2: Identity & Resiliency

“Lesson Title” | OSEU 3: Culture & Language

“Lesson Title” | OSEU 4: Kinship & Harmony

“Lesson Title” | OSEU 5: Oral Tradition & Story

“Lesson Title” | OSEU 6: Sovereignty & Treaties

“Lesson Title” | OSEU 7: Way of Life & Development

Compelling Question

How does quilting help me to help someone else?

Standards and Practices

OSEU 3-Learning crafts from elders, Generosity

Staging the Question

Students will work to build blocks (4 patches) while working on their project that will all be put together to make a quilt to give to the Spotted Tail Crisis Center.

Supporting Question 1

Supporting Question 2

Supporting Question 3

How can having a quilt make someone feel connected to the maker?

What does it mean to give a quilt to someone else?

What can we do to make sure our blocks all fit together and are the same size?

Formative Performance Task

Formative Performance Task

Formative Performance Task

Make 4 patches

Sew 4 patches to setting blocks

Sew blocks together to form a quilt top to give

Featured Sources

Featured Sources

Featured Sources

OSEU 3-Pearl Kennedy-Colombe Pharmalee Quilting Field Trip

You Tube: Star Quilt Explained

Bonnie Hunter Leader and Ender explained

Summative

Argument

Why do I have to do something for someone else?

Performance Task

Extension

Community is vital to our human existence. Creator has charged us with caring for one another. Learn from each other and from our mistakes.

**Taking Informed
Action**

Students will create quilts throughout the year that will be given to the Spotted Tail Crisis Center. The center currently has 17 twin beds and 2 cribs. Blocks will be made in class as well as in an after school club.