

“Lesson Title” | OSEU 3: Culture & Language

Compelling Question	How are the traditional languages of the Oceti Sakowin people being used today?	
Standards and Practices	<p>OSEU 3.1 Identify similarities and differences among the Lakota/Dakota/Nakota language dialects.</p> <p>6.H.4.2 Determine how decisions made by individuals affected historical events</p>	
Staging the Question	<p>What is the traditional language of the Oceti Sakowin people?</p> <p>What are some words you hear around the house or in the community?</p>	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What are the three dialects and what are the differences between the three dialects of the Oceti Sakowin languages?	What are the similarities and differences between the dialects?	Where are the languages being used today and is it enough?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Students will create a graphic to show the three language dialects and tribes (or corresponding reservations) speaking that dialect. (Day 1)	Students will compare Lakota and Dakota words to see how they differ. As a class we will start by comparing the spellings of the seven council fires. The students will then do their own research to look up words to compare. (Day 1)	Students will work with a partner to share some ideas of where they hear the language. They will share this with the group, into a larger discussion. Students will then view a video on revitalizing the languages. Students will be introduced to the history of cultural appropriation among Native Tribes. (Day 2)
Featured Sources	Featured Sources	Featured Sources
<i>Oceti Sakowin Origins and Development</i> , nativecairns.org	<p>Online Lakota Dictionary</p> <p><i>New Dakota Dictionary</i>, Lakota Language Consortium.</p>	<p><a href="http://www.wolakotaproject.org/oseu-three-drs-sherry-johnson-nadine-eastman-dakota-language-revitalization/">http://www.wolakotaproject.org/oseu-three-drs-sherry-johnson-nadine-eastman-dakota-language-revitalization/</a></p> <p><a href="http://www.wolakotaproject.org/oseu-three-jesse-taken-alive-lakota-language/">http://www.wolakotaproject.org/oseu-three-jesse-taken-alive-lakota-language/</a></p>
Summative Performance Task	Argument	Argue whether or not the languages will survive how they are being used today. (Day 2)
	Extension	Write an essay on what we can do to keep the languages alive. (Day 2 and 3)

**Taking Informed  
Action**

**Challenge students to reach out into the community and to their families to spread the importance of keeping the languages alive. Challenge them to do what they can to learn the language.**