## "Math: Converting from one unit to another" | OSEU 7: Way of Life \& Development

## Compelling

Question

Standards and Practices

How can one type of unit of measure be converted to another unit of measure?

South Dakota Common Core State Standards for Mathematics.
Practice 1: Make sense of problems an persevere in solving them.
Practice 2: Reason abstractly and quantitatively.
Practice 4: Model with mathematics.
Practice 6: Attend to precision.
Practice 7: Look for and make use of structure.
Practice 8: Look for and express regularity in repeated reasoning.
How can we convert a length of time like a "Moon" in Native American terminology to another unit of time like days?

Staging the
Question

| Supporting Question 1 | Supporting Question 2 | Supporting Question 3 |
| :---: | :---: | :---: |
| How can we compare an amount of one unit to an equal amount of another? | How do we change from one type of unit to another type of unit without destroying the initial value? | Can we use a model to convert any unit value to any other unit value? |
| Formative Performance Task | Formative Performance Task | Formative Performance Task |
| Steps for solving a conversion problem: <br> 1. Determine the given units and the units we want to find. Will it take one step or many? <br> 2. State the equivalent units such as "one Native American 'moon' equals 28 days. 1 moon = 28 days <br> 3. Divide the equivalent values by each other to get a quotient of 1 . 1 moon/28 days = 1 or 28 days $=1$ moon <br> 4, Multiply the given unit value by the division problem so that the given units cancel out and the wanted units remain. Ex. Convert 168 days to moons <br> 168 days $X 28$ days $/ 1$ moon = 6 moons | Convert 10 cups drinking water to gallons. <br> Step 1: Given units (10 cups). Wanted units (gallons). <br> Step 2: 1 gallon = 16 cups <br> Step 3: 1 gal/16 cups or 16 cups/1 gal <br> Step 4: <br> 10 cups X 1 gal/ 16 cups $=.625$ Gallons | Write the 4 steps to solving unit conversion problems. <br> Step 1: Given units and wanted unit <br> Step 2: State equivalent units <br> Step 3: Divide equivalent values by each other to get a quotient of 1 . <br> Step 4: Multiply the given units by the division problem that will cancel given units and leave the wanted units. |
| Featured Sources | Featured Sources | Featured Sources |
| GO MATH Grade 6 (2015) , pg 315-332 by Houghton Mifflin Harcourt | Prentice Hall "Physical Science Concepts in Action With Earth and |  |


| Publishing Company. Authors: Juli K. <br> Dixon, Matthew R. Larson, Edward B. <br> Burger, Martha E. Sandoval-Martinez, <br> Steven J. Leinwand (ISBN 987-0-544- <br> 43281-9). | Space Science" Wysession, Frank, <br> Yancopoulos. pg 18, 196-198. ISBN 0- <br> 13-166308-9 |  |
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| Summative <br> Performance <br> Task Argument | State the steps to calculating a conversion problem. |  |
|  | Extension | Calculate a conversion from 3520 yards to miles using the 4 conversion steps discussed <br> in this lesson. (1760 yards = 1 mile) |
| Taking Informed <br> Action | Create and solve a conversion problem. |  |

